

THREAT ASSESSMENT PROCEDURE:

Administrator: Superintendent, Brad Turner

Administrator: Principal, Mark Begando

Teacher/AD: Shaun Renth

Counselor: Tesha Maschhoff

Psychologist: Employed by Kaskaskia Spec. Ed. District

Social Worker: Employed by Kaskaskia Spec. Ed. District

Law Enforcement: Chief Brian Fletcher, Nashville Police Department

THREAT DEFINITION:

A *threat* is an expression of intent of harm (including self-harm) to inflict pain, injury, damage, or other hostile action; including acting out violently against someone or something. A threat can be spoken, written, or gestured. An expression of intent to harm is considered a threat regardless of whether the actual victim or prospective victim is aware of the threat existing in any fashion, including orally, visually, in writing, or electronically.

Threat assessments identify potential threats, develop intervention strategies and follow up.

Reporting a threat can be made by contacting the School Superintendent at 618-327-8286, and in the Superintendent's absence, the threat can be reported to the Principal, school secretary or teacher, wherein a decision will be made to contact the appropriate person/resource.

Upon receiving notification of a threat, appropriate agencies/people/parents/ and resources will be contacted. If needed, the Supt. (or other threat assessment team member) will speak with students and/or staff at risk, and document as necessary.

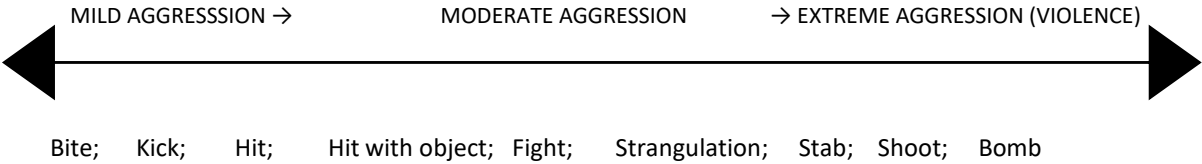
Staff will receive annual trainings that will include information and direction on helping students identify and report threats, including confidentiality; as well as looking for warning signs such as, withdrawal and isolation, behavior or mood change, high levels of absence, drug or alcohol use, or dramatic change in appearance. Staff will be trained on the proper chain of command and protocol for handling various threats, including those of students, staff, and outside sources.

If a student is removed due to being a threat, a re-entry plan will be formulated, working in conjunction with those on the Threat Assessment Team that may include, but will not be limited to counseling and law enforcement.

If staff is determined to have initiated or been involved in a legitimate threat, it is anticipated appropriate work place consequences will be assigned that may include a leave with or without pay, and/or termination, and/or prosecution.

NAME: _____

1. RATE THE THREAT



2. **LOCATION** _____

3. **INDIVIDUAL(S) INVOLVED** _____

4. **WITNESSES** _____

5. **METHOD of threat:** written verbal physical cyber other _____

6. **TYPE OF THREAT:** suicidal weapon property physical sexual emotional
 gang other _____

7. **PLAN IS EVIDENT FOR CARRYING OUT THE THREAT:** YES NO

8. **DESCRIBE DETAILS** of behavior, threat or dangerous situation (including target, motive, weapons used, and/or mitigating factors) :

DATE: _____

NAME: _____

Use the following list of recommendations or other team recommendations to develop a plan that will address the identified safety concerns and decrease the chances of aggression.

(CHECK IF IMPLEMENTED)

- Disciplinary action taken: _____
- If suspended, student will be returning on: _____ (date)
- Referred to alternative education program
- Intended victim warned – parent / guardian notified.
- Behavior Contract
- Daily (Random timing) check of backpack, locker, pocket, purse, etc. by: _____
- Parents/Guardians will provide the following supervision / intervention: _____
- Late arrival / Early dismissal.
- Behavioral Modification Plan (attach copy of this report).
- Decrease or eliminate pass time or unsupervised time.
- Increased supervision in following settings: _____
- Drug / Alcohol intervention initiated through report to parent or mental health provider
- Daily Weekly Check with: Administrator Teacher Counselor Police Other:
- Review of counseling and community interventions with parents and/or referral to community threat assessment system, law-enforcement or other collaboration / agency that addresses youth violence and risk
- OTHER

Name/Title

Name/Title

Name/Title

Name/Title