

Face to Face	Blended	Remote
<p>Hours</p> <ul style="list-style-type: none"> ➤ Student Attendance 8:00-1:30 ➤ Teachers' lunch 1:30-2:00 ➤ Parent Refusals 2:00-2:30 ➤ Prep 2:30-3:30 ➤ Masks will be required and social distancing enforced when able ➤ Failure to wear a mask will be treated as any other policy violation 	<p>Hours</p> <ul style="list-style-type: none"> ➤ Student Attendance 8:00-1:30 on specified A/B days with Friday as a Remote Learning Check in Day ➤ Teachers' Lunch 1:30-2:00 ➤ Parent Refusals 2:00-2:30 ➤ 2:30-3:30 Prep ➤ Masks will be required and social distancing enforced when able ➤ Failure to wear a mask will be treated as any other policy violation <p>Note: All expectations listed in the Remote Learning section will be required for the Remote Learning portion of the Blended plan.</p>	<p>Hours</p> <ul style="list-style-type: none"> ➤ Teachers in the building during contracted time ➤ Students attend assigned Google Meet session set by teacher established schedule ➤ JH/HS will attend Google Meets sessions during regular class periods on an A/B day schedule. (Each class will meet a minimum of every other day with work to complete before and after each meeting). ➤ Teachers will hold specified office hours which students can use to confer with the teacher.
<p>Transportation</p> <ul style="list-style-type: none"> ➤ Buses will run with distanced seating ➤ Aide will ride bus and do temperature screenings prior to student getting on bus ➤ Masks will be required ➤ Buses will unload and load at the East Doors of Grade & the North Doors of the HS <p>Drop off Procedures</p> <ul style="list-style-type: none"> ➤ Remain the same with all students being temperature screened as they walk in the building. <p>Dismissal Procedures Elementary</p> <ul style="list-style-type: none"> ➤ Bus students and walkers dismiss at 1:25 out East Doors ➤ 3rd-6th pick up students exit front doors with 	<p>Transportation</p> <ul style="list-style-type: none"> ➤ Buses will run with distanced seating ➤ Aide will ride bus and do temperature screenings prior to student getting on bus ➤ Masks will be required ➤ Buses will unload and load at the East Doors of Grade & the North Doors of the HS <p>Drop off Procedures</p> <ul style="list-style-type: none"> ➤ Remain the same with all students being temperature screened as they walk in the building. <p>Dismissal Procedures Elementary</p> <ul style="list-style-type: none"> ➤ Bus students and walkers dismiss at 1:25 out East Doors ➤ 3rd-6th pick up students exit front doors with 	<p>Expectations</p> <ul style="list-style-type: none"> ➤ New content will be taught ➤ 5 clock hours of instruction and activities will be required each day ➤ Grades will be taken ➤ Missing work will be recorded as a 0 until completed ➤ Attendance will be required by logging into class sessions <ul style="list-style-type: none"> ○ HotSpots and devices will be provided if needed <p>Training</p> <ul style="list-style-type: none"> ➤ Teachers trained in Google Classroom ➤ Parent/student videos for Google Classroom use posted on school website

<p>parents in SouthEast corner of Parking lot</p> <ul style="list-style-type: none"> ➤ K-2nd Pick up students line will dismiss in a staggered order from youngest to oldest students for the Pick up line (Loop) <p>JH/HS</p> <ul style="list-style-type: none"> ➤ Classes will be dismissed in a staggered order 	<p>parents in SouthEast corner of Parking lot</p> <ul style="list-style-type: none"> ➤ K-2nd Pick up students line will dismiss in a staggered order from youngest to oldest students for the Pick up line (Loop) <p>JH/HS</p> <ul style="list-style-type: none"> ➤ Classes will be dismissed in a staggered order 	
<p>Occupancy of Rooms</p> <ul style="list-style-type: none"> ➤ Number of students in rooms will be based off of room size and class roster <ul style="list-style-type: none"> ○ May need 2-3 sections of some grade levels/sections 	<p>Occupancy of Rooms/Attendance</p> <ul style="list-style-type: none"> ➤ Elementary <ul style="list-style-type: none"> ○ Half attend Mon/Wed other half Tues/Thurs ➤ JH/HS <ul style="list-style-type: none"> ○ 7, 9, 10 attend Mon/Wed, 8, 11, 12 attend Tues/Thurs ➤ CACC students will need to attend based on CACC attendance policy ➤ Self-contained IEP students will attend daily 	<p>Attendance</p> <ul style="list-style-type: none"> ➤ Teachers will take attendance remotely during Google Meetings ➤ Depending on state guidelines, special needs will be met with one-on-one in person sessions scheduled by appointment
<p>Lockers</p> <ul style="list-style-type: none"> ➤ Stagger students from same class across hallway and release to get belongings at separate times ➤ JH/HS will not have lockers 	<p>Lockers</p> <ul style="list-style-type: none"> ➤ Stagger students from same class across hallway and release to get belongings at separate times ➤ JH/HS will stagger lockers based on days attended 	
<p>Lunch/Recess</p> <ul style="list-style-type: none"> ➤ K/1 will eat in separate areas or classrooms ➤ 2-6 will eat classroom ➤ Teachers will supervise lunch ➤ Teachers will schedule structured recess to maintain social distancing ➤ JH/HS will be assigned rooms to eat lunch in 	<p>Lunch/Recess</p> <ul style="list-style-type: none"> ➤ K/1 will eat in separate areas or classrooms ➤ 2-6 will eat classroom ➤ Teachers will supervise lunch ➤ Teachers will schedule structured recess to maintain social distancing ➤ JH/HS will be assigned rooms to eat lunch in ➤ Sack lunches will be sent home for at home learning day 	<p>Meals</p> <ul style="list-style-type: none"> ➤ Meals will be provided using the previous system from the spring

<p>Nurse</p> <ul style="list-style-type: none"> ➤ Call Katie's Phone Ext 102 when sending student to office to determine location for student to go (Office or Quarantine Area) 	<p>Nurse</p> <ul style="list-style-type: none"> ➤ Call Katie's Phone Ext 102 when sending student to office to determine location for student to go (Office or Quarantine Area) 	
<p>Academics</p> <p>Elementary</p> <ul style="list-style-type: none"> ➤ Prioritize Reading, Math, Writing, Science, Social Studies ➤ Specials & interventionists will support larger class when divided <ul style="list-style-type: none"> ○ Classroom teaches Rdg/Math ○ Special teaches Sc/SS <p>JH/HS</p> <ul style="list-style-type: none"> ➤ Run the schedule with shorter class periods 	<p>Academics</p> <p>Elementary</p> <ul style="list-style-type: none"> ➤ Prioritize Reading, Math, Writing, Science, Social Studies ➤ Specials & interventionists will support regular classroom <ul style="list-style-type: none"> ○ Classroom teaches Rdg/Math in person ○ Special teaches Sc/SS remotely w/addition of 'special' <p>JH/HS</p> <ul style="list-style-type: none"> ➤ Run the schedule with shorter class periods 	<p>Academics</p> <p>Elementary</p> <ul style="list-style-type: none"> ➤ Prioritize Reading, Math, Writing <p>JH/HS</p> <ul style="list-style-type: none"> ➤ Run normal schedules with E meetings required during class periods.
<p>Cleaning</p> <ul style="list-style-type: none"> ➤ A cleaning schedule will be created for all areas ➤ Checklist/documentation form will be left in bathrooms to be initialed 	<p>Cleaning</p> <ul style="list-style-type: none"> ➤ A cleaning schedule will be created for high need areas ➤ Checklist/documentation form will be left in bathrooms to be initialed 	

*When applicable all activities will reflect Illinois Learning Standards.

** All students will be able to complete graduation and other statutory requirements.

**The district will continue to do the following: Child Find, evaluate and assess for eligibility, IEP meetings, prepare IEPs, implement the services provided for in IEPs, etc.

“ ”

Whatever happens, it'll be rocky and imperfect.

We'll get it wrong before we get it right.
And we'll have the opportunity to demonstrate the grace and flexibility and resilience and creativity we hope to build in our students.

— Captain Awesome,

"Stop Telling Me What School Might Look Like!"

WE ARE
TEACHERS