

ADVANCED COURSE WORK/ADVANCED PLACEMENT COURSES & STEM DUAL & CONCURRENT ENROLLMENT PROGRAM

A. Introduction

The Board recognizes that providing students with the academic preparation necessary to access postsecondary education is one of the essential purposes of the depth and breadth of the course work available at Somersworth High School/Career Technical Center.

To support the preparation of students for postsecondary education, SHS/CTC offers a number of courses and programs that allow students the opportunity to earn college level academic credit.

Advanced Placement (AP) is a program in the United States and Canada created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the AP examinations.

Dual-enrollment/concurrent enrollment are programs where high school coursework has been aligned with college course work through agreements between a high school and postsecondary institution. Some programs allow students to earn college credit in high school or by-pass introductory college courses, allowing students to enter a college program with advanced standing.

B. Advanced Course Work/Advanced Placement Courses

Any student who is capable of and wishes to **enroll in advanced** course work **through a dual-enrollment/concurrent enrollment program or take advanced placement classes** while in high school should be permitted to do so. School district administrators and **school** counselors will **aid** students who wish to enroll in such courses. If advanced course work or advanced placement courses are not available within the School District, administrators or **school** counselors **will** assist students in identifying alternative means of taking such classes. This may include taking courses through the dual and concurrent enrollment programs at a different public school, a private school, through distance education courses, or other suitable means.

Any student whose eligibility for taking advanced course work is recommended by his/her counselor may enroll in a course. Credit may be given, provided the course comports with applicable District policies and state standards. The District will not be responsible for any tuition, fees, or other associated costs incurred by the student for enrollment in such courses.

C. Dual and Concurrent Enrollment Programs

The Superintendent or designee shall be responsible for coordinating any dual and concurrent enrollment agreements with between SHS/CTC and postsecondary institutions in order to align coursework. These agreements will be reviewed on a regular basis in order to keep them current.

SOMERSWORTH

Category: Priority/Required by Law

IHCD/LEB

Identical policy: LEB
Related policy: IKF

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Any dual and concurrent enrollment program will be described in the SHS/CTC Program of Studies. That description will include the postsecondary institution partner, the high school and postsecondary courses eligible.

D. STEM and Other Academic Dual and Concurrent Enrollment Program at CCSNH

High School and Career Technical Education Center qualified students in grades **10 through 12** may participate in ~~the~~ dual and concurrent enrollment programs. Through dual and concurrent enrollment programs, a student may earn both high school and college credits by enrolling in **STEM (science technology, engineering, and mathematics) and STEM-related** courses designated by the Community College System of New Hampshire ("CCSNH") **or in any other academic courses where a dual and concurrent agreement is articulated between the high school and an institution of higher learning.**

The Superintendent or designee shall be responsible for coordinating any agreements with CCSNH, and other measures necessary to implement and maintain the Dual and Concurrent Enrollment Program within the District. The Superintendent shall also designate a point of contact for the program who can provide for student counseling, support services, course scheduling, managing course forms and student registration, program evaluation, course transferability, and assisting with online courses. The Superintendent or his/her designee shall establish regulations for the program which, among other things, will:

1. Require compliance with measurable educational standards and criteria approved by the CCSNH;
2. Require that courses meet the same standard of quality and rigor as courses offered on campus by CCSNH;
3. Require that program and courses comply with the standards for accreditation and program development established by the National Alliance for Concurrent Enrollment Partnerships;
4. Establish criteria for student eligibility to participate in the program;
5. Establish standards for course content;
6. Establish standards for faculty approval;
7. Establish program coordination and communication requirements;
8. Address tuition, fees, textbooks and materials, course grading policy, data collection, maintenance, and security, revenue and expenditure reporting, and a process for renewal of the agreement;
9. Require annual notification to high school students and their parents of Dual and Concurrent Enrollment opportunities; *and*

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10. Identify how any dual and concurrent enrollment courses align with the course sequence that allows students to earn a Career Readiness Credential as described in policy IKFG.

Legal References:

*RSA 188-E:25 through RSA 188-E:26-28
Ed 306.141(a)(6), Advanced Course Work*

District Policy History:

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