

# **McDaniel Preschool Center**

## **Family Handbook**



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## Table of Contents

Academics	3
Skyward	3
Field Trips	3
Parent Teacher Conferences	3
Arrival/Dismissal	3
Transportation/Bus Information	3
Peer Models	4
Early Release	4
Communication	5
School Newsletter	5
Policies	5
Food Service Policy	5
Health/Wellness	6
Birthday Parties	6
Medication	6
First Aid	7
Illness	8
Wellness Policy	9
Student Safety	10
Animal/Plant	10
Bullying	10
Change of Address	10
Emergency Drills	11
Outdoor Play	11
Inclement Weather	11
Kansas Safety Hotline	11
Notice of Discrimination	11
Standard Response Protocol	12
Visitors/Guest	13
Student Discipline	13
Dress Code	13
School Behavior	13
School Wide Discipline	14
Technology	14
Emergency Safety Intervention	17
McDaniel Staff	21

## **Policies for Unified School District 204**

### **Academics**

#### **Pre School Sessions**

**Session 1 – 8:15 – 11:45**

**Session 2 – 12:15 – 3:45**

**3 Year old Session - 8:15-10:45**

### **Skyward**

This is our Student Information System. By using Skyward you can:

- Pay fees
- Make lunch payments
- Communicate with your child's classroom teacher

You can obtain your username and password by contacting the school office. We strongly recommend that all parents use Skyward.

### **Field Trips**

Throughout the school year students will participate in field trips. A signed permission slip will be required for students to participate. Students who are absent for illness cannot participate in the field trip. Transportation is provided by a district school bus. Parent chaperones may be invited to meet the class at the site.

### **Parent Conferences**

Conferences are scheduled twice a year, October and February. Appointment times and additional information will be sent home prior to the conference dates.

### **Student Arrival/Dismissal**

- Car riders, and walkers enter/dismiss from the building at the South end of the building in the parking lot.
- Bus riders enter/dismiss from the building on the East side of the building.
- All students may enter the building at 8:15 AM and 12:15 PM. Students report to their classroom.

### **Bus Rider**

Bus transportation is a privilege for students. We ask that students comply with bus expectations so that this privilege is not interrupted or taken away. Information of routes, times, etc. may be obtained by telephoning the transportation office at (913)-441-2493.

### **Bus Consequences**

Bus drivers will issue a bus ticket for an infraction of the rules. Parents must sign the ticket and return it to the office. Bus tickets are an accumulation throughout each semester.

- 1st bus ticket - Warning
- 2nd bus ticket - 3 days suspension from riding the bus
- 3rd bus ticket - 5 days suspension from riding the bus
- 4th bus ticket - off bus for the semester

### **Peer Models**

The purpose of having peer models in the Special Education preschool classrooms is to enhance the development of the children that may be delayed. Being a peer model is a very important job, one that we take very seriously, they are expected to have good attendance, be a team player and be flexible when playing with others. If at any point during the school year your child does not meet the expectations they will not be allowed to continue at McDaniel Preschool Center.

The school district does not provide transportation for the Peer Role Models, you will have to make arrangements for their arrival and departure to McDaniel Preschool Center. Every student in the school district who attends an AM class is entitled to a free school breakfast the district provides. The PM class will have the option for a school lunch. There is a cost to the meal. Families can apply for Free/Reduced meal options. Students may bring a cold lunch from home.

### **Student Early Release**

Students will not be released during school hours without permission from the parent/guardian and verification of the identity of the person seeking release of the student by the principal or their designee. If the principal is not satisfied with the identification provided by the person seeking release of a student, the student's release may be refused.

The USD 204 procedure for parents who need to get their child (ren) out of school early requires the parent/legal guardian to go to the office for the child. For their personal safety, students are not allowed to wait at exits or outside to be picked up early. Students need to sign in and out at the office when leaving or entering the building during the school day.

### **Transportation Changes for Students**

If you are changing your child's normal dismissal routine, call the office before 10:30 AM (morning session) or 2:30 PM (afternoon session).

- Phone notification to office staff must be made by 10:30 AM (for morning session) and 2:30 PM (for afternoon session) to ensure that the change is communicated to the child and the child's teacher prior to dismissal.

- Staff and students will follow the regular dismissal routine without parent notification of a transportation change.

## **Communication**

### **School Newsletters**

A monthly newsletter and calendar will be sent home electronically by the first school day of the month by the classroom teacher.

## **Policies**

### **Policy Regarding Food Service**

#### **No Charge Food Policy**

##### **Meal Payment Information**

Students in USD 204, in the morning session, can eat a free breakfast each morning. The price for a student lunch will be determined at the beginning of each school year. Families will receive electronic notification on lunch account balances. If your student prefers, they are welcome to bring lunch from home. We do ask that soda not be sent in their lunch. The Federal Lunch Program is for qualifying families and offers lunch at a reduced rate (.40) or for free. Families must complete the appropriate paperwork and return it to the office at McDaniel Preschool Center or District Office

Food Service Department Meal Account Management Guidelines Families are expected to provide money for each student's meal account on a regular and consistent basis. Students with a negative balance will not be allowed to purchase extra milk or milk to go with a sack lunch from home. Students with a negative balance no greater than -\$10.00 will be allowed to continue to purchase a reimbursable meal (no doubles, seconds or extra milk), unless the purchase would cause the account to exceed -\$10.00 (the school's negative limit).

Should a child attempt to charge a meal without an adequate balance in their meal account, they will be provided an alternate meal.

Charges will not be allowed during the month of May at any school. Students must have money in their account to purchase a school lunch or extra milk. If the student does not have money in their account, he or she will be given an alternate meal.

## **Health and Wellness**

### **Student Birthdays**

We are excited to help our students celebrate their special day, but we request that cakes and cupcakes not be sent to school for birthday celebrations. A healthy snack and juice meet the guidelines of our health and wellness policy. Snack ideas are listed below. We are not allowed to serve home baked items. **All snacks need to be individually packaged from the store.** Birthday celebrations need to be scheduled with your child's teacher in advance. Students are not to bring invitations for home parties to school unless all students in the class are invited.

Healthy Snack/Party Treats - all items need to be individually packaged from the store.

- Trail Mix Bars
- 100% Fruit Juice
- Fresh fruit with dip
- Veggies with dip
- Chips and Salsa
- Graham Crackers with dip
- Cheese and Crackers
- Snack Pack Jello or Pudding cups
- Pretzels and Popcorn
- Cheese Sticks
- Meat and Cheese tray
- Whole grain cookies and crackers
- Granola bars
- Snack mixes in baggies (popcorn, crackers, raisins, etc.)
- Fruit Snacks

### **Medication Policy**

The initial dose of a new medication should not be given at school. The original container must accompany all medicine or drugs; two containers, one for home and one for school, should be obtained from the pharmacist. Any change in the type of medicine/drug, dose, and/or time of administration must be accompanied by a licensed prescriber notification and parent, guardian, or person acting as parent (all hereinafter referred to as “parent”), permission form, and a newly labeled container. Students with chronic health conditions should report medications taken to the school nurse.

### **Pre K - 8 Medication Policy (Grades Pre-K through 8)**

**For Prescription Medications** a licensed prescriber must give written permission and instructions for the administration of all prescription medicine or drugs. The order must be dated, identify the medication or drug, dosage, and when to be given. A parent must also give permission for administration of the medicine or drug. Students may carry and administer their own metered dose inhaler (MDI) for asthma, insulin for diabetes, and rescue medication for anaphylaxis only if the prescriber specifically notes this on his/or order. Parent permission is also required.

**Common Over the Counter or non-prescription medications** may be administered with *written parental permission only*. The medication must be in the original container and may or may not be given at the nurse’s discretion. Deviation from label directions will require a written order by a prescriber. These types of medications are for acute symptoms only and will not be given in excess of 5 days unless accompanied by a prescriber’s order.

It is preferred that inhalers for asthma be kept in the nurse's office. With a signed parental consent, the child may carry the inhaler. He/she must demonstrate to the nurse the use of the inhaler and provide a backup inhaler for the nurse's office. NO other medicine should be kept with the student in his or her classroom. This district policy is for the protection of our students. Please understand that we do not make exceptions to this policy.

The following treatments can be administered by the nurse without prior parental approval:

1. bandages
2. heating pad
3. Ice

### **First Aid**

In the event of a minor accident or student illness, the school nurse will administer first aid and contact parents. In the event of a serious accident or illness, parents will be notified and 911 called if necessary. Please be sure that you have filled out enrollment information that lists emergency contacts other than parents and the name of your family doctor.

All head injuries are reported to parents, even if they do not appear to be causing a problem or discomfort to the child.

Students who develop an illness while at school will be sent home if their temperature is 99.6 degrees or higher and/or if the student is obviously unable to participate comfortably in the classroom. The student must stay home until their temperature has remained normal for 24 hours.

If a student becomes ill enough to isolate until the parent arrives, the child will be moved to a quiet area of the room, away from contact with the other children or taken to the nurses' office. A parent/guardian/emergency contact should pick the child up from school within one hour of being notified.

All parents/guardians will be notified if their student has been exposed to the following communicable diseases: Chicken Pox, Fifth Disease, Strep throat, Impetigo, and Scabies. If a student is diagnosed with a communicable disease that has been identified by the Kansas Department of Health as reportable, it must be reported to the Health Department.

### **Illness and Exclusion**

According to K.S.A. 65-122, no person afflicted with an infectious or contagious disease dangerous to the public health shall be admitted into any public school. It is the duty of the parent/guardian as well as the principal, assistant principal, and nurse of the public school to exclude any child affected with a disease suspected of being infectious or contagious until the completion of the prescribed period of isolation for the particular infectious or contagious disease. If the child's doctor/health practitioner upon examination finds that the child affected with a disease or suspected of being infectious or contagious is not suffering from an infectious/contagious disease, he/she may submit a note to this effect to the principal/vice-principal/nurse of the school and the child will be readmitted to the school.

The following signs/symptoms may be used to determine whether or not a child is excluded from class:

- An oral temperature of over 99.62. A sore, red throat, even if no fever is present
- An earache
- A deep, hacking cough
- Severe congestion
- Difficulty breathing or untreated wheezing
- An unexplained rash
- Vomiting (more than one time in 24 hours)
- Diarrhea (more than two times in 24 hours)
- Thick, green drainage from the nose
- Unexplained seizure
- Yellow discharge from the eyes
- Open sores or lesions

### **COVID-19 Guidelines**

Based upon medical protocol if a student has symptoms of COVID-19 they will be excluded from school for a period for up to 10 days with the following exceptions:

- If a student is tested for COVID-19 within the ten days and the test is negative the student will be permitted to return per district protocol.
- If the school receives a note from a medical professional with a different diagnosis other than COVID-19, the student will be allowed to return per district protocol.

### **Symptoms of COVID**

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat

- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

## **USD 204 Wellness Policy**

### **Part 1. Preamble**

- Whereas, children need access to healthful foods and opportunities to be physically active in order to grow, learn, and thrive
- Whereas, good health fosters student attendance and education
- Whereas, obesity rates have doubled in children and tripled in adolescents over the last two decades, and physical inactivity and excessive calorie intake are the predominant causes of obesity
- Whereas, heart disease, cancer, stroke, and diabetes are responsible for two-thirds of deaths in the United States, and major risk factors for those diseases, including unhealthy eating habits, physical inactivity, and obesity, often are established in childhood
- Whereas, 33% of high school students do not participate in sufficient vigorous physical activity and 72% of high school students do not attend daily physical education classes
- Whereas, only 2% of children (2 to 19 years) eat a healthy diet consistent with the five main recommendations from the Food Guide Pyramid
- Whereas, nationally, the items most commonly sold from school vending machines, school stores, and snack bars include low-nutrition foods and beverages, such as soda, sports drinks, imitation fruit juices, chips, candy, cookies, and snack cakes
- Whereas, school districts around the country are facing significant fiscal and scheduling constraints
- Whereas, community participation is essential to the development and implementation of successful school wellness policies

### **Part 2: Board Policy**

D0204 Bonner Springs/Edwardsville is committed to providing school environments that promote and protect children's health, well-being and ability to learn by supporting healthy eating and physical activity. Therefore, it is the policy D0204 Bonner Springs/Edwardsville that:

- Wellness guidelines will be implemented as specified in the Kansas State Department of Education's Wellness Policy Report for each school level.
- Students, parents, teachers, food service professionals, health professionals and other interested community members will be engaged in developing, implementing, monitoring and reviewing district-wide nutrition and physical activity policies.

- All students in grades Pre-K-12 will have opportunities, support and encouragement to be physically active on a regular basis.
- Foods and beverages sold or served at school will meet the nutrition recommendations of the U.S. Dietary Guidelines for Americans.
- Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students;
- Students will be provided with adequate time to eat in settings that are clean, safe, and pleasant.
- To the maximum extent practicable, all schools in our district will participate in available federal school nutrition programs.
- Schools will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity, and will establish linkages between health education, school nutrition programs and related community services

## **Student Safety**

### **Animals and Plants**

People bringing animals and plants into the school must receive prior permission from the supervising teacher and the building principal. Animals, including all vertebrates and invertebrates, may be brought into the classroom for education purposes. Animals and plants in the school under no circumstances are to be transported on a school bus. Teachers assume the primary responsibility for the humane, proper treatment of any animal in the classroom.

### **Bullying**

Definition of Bullying

(A) Any intentional gesture of any intentional written, verbal or physical act or threat that is sufficiently severe, persistent or pervasive that creates an intimidating, threatening or abusive educational environment for a student or staff member that a reasonable person, under the circumstances, knows or should know will have the effect of:

- 1) Harming a student or staff member, whether physically or mentally;
- 2) Damaging a student's or staff member's property;
- 3) Placing a student or staff member in reasonable fear of harm to the student or staff member; or
- 4) Placing a student or staff member in reasonable fear of damage to the student's or staff member's property; or
- 5) Harming a student or staff member's social status or reputation.

(B) Cyberbullying - means bullying by use of any electronic communication device through means including, but not limited to, e-mail, instant messaging, text messages, blogs, mobile phones, pagers, online games and websites.

The Board of Education prohibits bullying in any form, including electronic means on or while using school property, in a school vehicle, or at a school sponsored activity or event. Students who have bullied others in violation of this policy may be subject to disciplinary action up to and including suspension and expulsion. If appropriate, students who violate the bullying prohibition shall be reported to local law enforcement.

### **Change of Address and Telephone Number**

Whenever a change of address or a change in telephone number occurs, parents are asked to report their new address / telephone number to the school in writing or by personal phone call, or update this information in Skyward.

### **Emergency Drills**

A written plan for emergency drills (fire drill, tornado drill, and threatening situations) is available in the office and every classroom. The drills will be explained to staff and students at the beginning of the school year. Practice drills will be conducted periodically in accordance with state statutes.

### **Outdoor Play**

All students are expected to participate in the activities of the school day. If a physician has requested that students not participate in daily activities due to health reasons, parents must contact the school and let us know. Outdoor recess will be held if the outside air temperature and/or wind chill is 32 degrees (F) or greater, there is no falling precipitation, there is no heat index warning. Limited outdoor recess (5-10 minutes) will be held if the outside air temperature and/or wind chill is between 25 degrees and 31 degrees (F), there is no falling precipitation, there is no heat index warning.

Indoor recess will be held if outside air temperature and/or wind chill is lower than 24 degrees or there is falling precipitation.

### **Inclement Weather**

School will be held each scheduled day if it is felt a majority of students can get to school safely. Closing school is determined by the district superintendent and director of transportation. All major news stations and the USD 204 Facebook and Twitter page will be used if schools are closed. A call will also go out to all families. If bad weather develops during the school day, it is rare for students to be sent home early. However, parents are welcome to pick up their child early if this should be a situation. All school activities are canceled on days when school is not in session.

### **Kansas School Safety Hotline 1-877-626-8203**

USD 204 has adopted a method for the school community to notify authorities in the event of a suspected threat or emergency in one of the schools. If you spot any activity that hurts students or our schools, you now have a voice. The number is:  
1-877-626-8203

### **Notice of Discrimination**

Elementary and secondary students, parents of elementary and secondary school students, employees, applicants for admission and employment, and sources of referral of applicants for admission and employment are hereby notified that Unified School District 204 (USD 204) does not discriminate on the basis of race, color, national origin, sex, handicap/disability, age, or religion in admission or access to, or treatment or employment in, its programs and activities.

Any person having inquiries concerning USD 204's compliance with the regulation implementing Title VI of the Civil Rights Act of 1964 (Title VI), Title IX of the Education amendments of 1972 (Title IX), Section 504 of the Rehabilitation Act of 1973 (Section 504), or Title II of the Americans with Disabilities Act of 1990 (ADA) is directed to contact the District Compliance Dr. Leticia Porter, Director of Human Resources/Data and Accountability, 913-422-5600, 2200 S. 138th St., Bonner Springs, KS 66012  
porterL@usd204.net

### **Complaints about Discrimination**

The USD 204 elementary schools, Bonner Springs Elementary, Delaware Ridge Elementary and Edwardsville Elementary, are committed to maintaining a working and learning environment free from discrimination, insult, intimidation, or harassment due to race, color, religion, sex, age, national origin, or disability. Any incident of discrimination including acts of harassment shall promptly be reported for investigation and corrective action by the building principal or district compliance coordinator. Any student or employee who engages in discriminatory conduct shall be subject to disciplinary action, up to and including termination from employment or expulsion from school.

Discrimination against any student on the basis of race, color, national origin, sex, disability or religion in the admission or access to, or treatment in the district's programs and activities is prohibited in compliance with nondiscrimination requirements contained in Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and The Americans with Disabilities Act of 1990.

Any student who believes that he or she has been discriminated against may file a complaint with the building principal, another administrator, the guidance counselor, or another certified staff member. Any school employee who receives a complaint of discrimination or harassment from a student shall inform the student of the employee's obligation to report the complaint and any proposed resolution of the complaint to the building principal. If the building principal is the alleged harasser, the report shall be made to the district compliance coordinator. Any student complaint of discrimination shall be resolved under the district's discrimination complaint procedures. (Board of Education policy KN) Students or Parents who have a complaint should come to the school and complete the "*USD 204 Complaint of Discrimination Form*" on file in the school office.

## **The Standard Response Protocol (SRP)**

### **Student Safety**

A critical ingredient in the safe school recipe is the uniform classroom response to an incident at school. Weather events, fires, accidents, intruders and other threats to student safety are scenarios that are planned and trained for by school and district administration and staff.

### **SRP is Action Based**

The Standard Response Protocol (SRP) is based not on individual scenarios but on the response to any given scenario. Like the Incident Command System (ICS), SRP demands a specific vocabulary but also allows for great flexibility. The premise is simple - there are four specific actions that can be performed during an incident. When communicating these actions, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders.

- **Lockout** is followed by the Directive: "Secure the Perimeter" and is the protocol used to safeguard students and staff within the building.
- **Lockdown** is followed by "Locks, Lights, Out of Sight" and is the protocol used to secure individual rooms and keep students quiet and in place.
- **Evacuate** is always followed by a location, and is used to move students and staff from one location to a different location in or out of the building.
- **Shelter** is always followed by a type and a method and is the protocol for group and self-protection.

### **Visitors/Guests to the Building**

All visitors must sign in at the office and wear a visitor badge. All visitors must sign out when they leave the building. Due to the occupancy/space in the lunchroom and classrooms we request that parents/guardians not be in these areas during the school day.

## **Student Discipline**

### **Dress Code**

Students should come to school dressed for the activities of the school day. During inclement weather, please send your child with the appropriate clothing (coat, hat, gloves).

### **School Behavior Code**

A student shall not use any conduct intentionally to cause the substantial and material disruption or obstruction of any lawful function of the school. Neither shall he/she urge other students to engage in such conduct for the purpose of causing a disruption or obstruction of any lawful function of the school.

A student shall not intentionally cause or attempt to cause damage to private or school property or attempt to steal private or school property either on the school grounds or during a school activity.

## **School Wide Discipline and Student Character**

McDaniel Preschool Center uses the BIST Model for student discipline. BIST stands for “Behavior Intervention Support Team”. This team focuses on early intervention before behavior occurs. The BIST program provides grace and accountability for all students.

**Grace:** Grace means that we accept students unconditionally and provide the amount of support they need to change their behavior.

**Accountability:** Students accept responsibility for their behavior / actions.

At MCD it will never be acceptable to be harmful or disruptive. We focus on three Goals for Life:

- I can be OK, even when others around me are not OK.
- I can do something even when I do not want to.
- I can manage an overwhelming feeling.

### **BIST PROVIDES STUDENTS WITH WHAT IS NEEDED TO CHANGE BEHAVIOR**

- Adults provide what students need, not necessarily what they want.
- Adults develop a relationship with students and maintain a positive and supportive role in the students’ lives.
- Adults provide the amount of support that students need to feel success.

**The goal of BIST is to teach students to take ownership of their behavior.**

**Safe Seat** – a location in every classroom where students can work quietly. Students still have the ability to be an active learner. Students can choose to move to this location or be asked to move by an adult. Length of time a child spends in this location depends on the child's behavior and teacher discretion. Every effort will be made to allow the teacher and the student to process together so that he/she is able to re-join in their original space.

**Buddy Room** – If a student is in need of leaving his/her classroom because he/she is not working quietly in the Solitude and Reflection Space in his/her classroom, he/she might be asked to go to a Buddy Room. A Buddy Room is a Solitude and Reflection Space in another classroom. A student will be sent with a Reflection Sheet and Buddy Room checklist letting the Buddy Room teacher know how long the student will be in the room as well as what he/she is expected to accomplish while there.

**Recovery Room** – If a student is not safe or productive in a Buddy Room or makes a choice that is severe enough, he/she can be sent to the office to visit with the

administrator. A student may be asked to sit in the Recovery Room before or after talking with the administrator.

## **Technology**

### **USD 204 Acceptable Use Policy**

#### **Purpose**

USD 204 is committed to creating a digital age environment to provide equitable access to technology that will aid our students in becoming self-directed learners, collaborative team players, and information producers as well as information consumers. Providing students and staff with a digital age learning environment is part of the USD 204 core values.

#### **Agreement for Acceptable Use of the Electronic Internet Communications System(AUP)**

Students may be given access to the District's wireless internet. This educational opportunity comes with responsibility. Inappropriate system use will result in the loss of the privilege.

**\*It is expected that any device brought into the district will have 1) an updated web browser from which students are able to access necessary tools, 2) current antivirus software; and 3) be fully charged and maintained to work properly during the day. The school district is not responsible for any devices (lost, stolen or damaged).**

#### **RULES FOR APPROPRIATE USE: Personal or School Owned Equipment**

- Students will be assigned an individual account and are responsible for not sharing the password for that account with others.
- The account is to be used for identified educational purposes.
- Students will be held responsible at all times for the proper use of your account, and the District may suspend or revoke your access if you violate the rules.
- Students will be held responsible for any postings to a social networking site that would "materially disrupt classwork, involve substantial disorder, or interfere with the rights of others." [Tinker, 393 U.S. at 506.]

#### **INAPPROPRIATE USE: Personal or School Owned Equipment**

- Using the system for any illegal purpose.
- Logging into someone else's account.
- Encrypting communications to avoid security review.
- Posting personal information about yourself or others (such as addresses and phone numbers).
- Disabling, bypassing, or attempting to disable any Internet filtering device.
- Downloading or utilizing copyrighted information without permission from the copyright holder.
- Intentionally introducing a virus to the computer system.
- Download public domain programs to the system without permission.

- Gaining unauthorized access to restricted information or resources.
- Posting messages, accessing, or possessing materials that are abusive, obscene, sexually oriented, or threatening. This prohibition applies to conduct off school property if it results in a substantial disruption to the educational environment.
- Purposefully take, disseminate, transfer, or share abusive, obscene, lewd, sexually oriented, threatening, harassing, damaging to another's reputation, or otherwise illegal images or photographs.

### **CONSEQUENCES FOR INAPPROPRIATE USE**

- Suspension of access to the system; or
- Other disciplinary or legal action, in accordance with the USD 204 Student Code of Conduct and applicable laws; or
- Revocation of the computer system account.

### **These are the laws and policies that help to protect our students online:**

#### **Child Internet Protection Act (CIPA)**

The School is required by CIPA to have technology measures and policies in place that protect students from harmful materials including those that are obscene and pornographic. This means that student e-mail is filtered. Mail containing harmful content from inappropriate sites will be blocked.

CIPA - <http://fcc.gov/cgb/consumerfacts/cipa.html>

#### **Children's Online Privacy Protection Act (COPPA)**

COPPA applies to commercial companies and limits their ability to collect personal information from children under 13. By default, Google advertising is turned off for Apps for Education users. No personal student information is collected for commercial purposes. This permission form allows the School to act as an agent for parents in the collection of information within school context. The School's use of student information is solely for education purposes.

COPPA - <http://www.business.ftc.gov/privacy-and-security/childrens-privacy>

#### **USD 204 Acceptable Use Parent/Guardian Contract**

Any student who will use a school or personally owned technology device must work within accordance with this agreement on USD 204 property, must read, and sign this contract electronically.

1. Students in USD 204 will be allowed to bring personally owned electronic devices for use during the school day.
2. The student is responsible for keeping his or her device in their possession or properly securing it, at all times. District personnel are not responsible for the security or condition of student's personal devices.
3. The student is responsible for the proper care of personal technology devices, including all maintenance and repair, replacement or modifications, and software updates necessary to effectively use the device. District technicians will NOT service, repair, or maintain any personal equipment.

4. The District reserves the right to inspect personal technology devices if there is reason to believe that it was used to violate USD 204 policies, administrative procedures, school rules, or for general misconduct.
5. Violations may result in the loss of privilege to use personal or school owned technology, and/or disciplinary and legal action, as appropriate.
6. The student must comply with the teacher's request to refrain from using a device, verify/display the authentication login screen, or to power down (turn off) the device.
7. The student may **not** use any devices to record, transmit or post photos or video of a person. Images, video, and audio files recorded at school may not be transmitted or posted at any time, without the expressed permission of a district staff member.
8. The student should only use personal technology devices with consent and under the direct supervision of a district faculty member.
9. All users are required to utilize the District's secured wireless network to access the Internet.
10. USD 204 will not be held liable for personal content housed on the device. Any software residing on the equipment must not interfere with the normal operation of district owned resources and must be properly licensed.
11. USD 204 is not responsible for any physical damage, loss, or theft of the device.
12. Students are responsible for taking their equipment home each day and returned the next day with a full charge.

**NOTE: The use of private 3G, 4G or 5G wireless connections is not allowed!!**

## **Emergency Safety Intervention**

### **Definitions GAAF Emergency Safety Interventions**

The board of education is committed to limiting the use of Emergency Safety Interventions ("ESI"), such as seclusion and restraint, with all students. Seclusion and restraint shall be used only when a student's conduct necessitates the use for an emergency safety intervention as defined below. The board of education encourages all employees to utilize other behavioral management tools, including prevention techniques, de-escalation techniques, and positive behavior intervention strategies.

This policy shall be made available on the district website with links to the policy available on any individual school pages. In addition, this policy shall be included in at least one of the following: each school's code of conduct, school safety plan or student handbook.

### **Definitions**

"Emergency Safety Intervention" is the use of seclusion or physical restraint when a student presents an immediate danger to self or others. Violent action that is destructive of property may necessitate the use of an emergency safety intervention.

"Seclusion" requires all three of the following conditions to be met: (1) the student is placed in an enclosed area by school personnel; (2) the student is purposefully isolated

from adults and peers; and (3) the student is prevented from leaving, or reasonably believes that the student will be prevented from leaving the enclosed area.

“Chemical Restraint” means the use of medication to control a student’s violent physical behavior or restrict a student’s freedom of movement.

“Mechanical Restraint” means any device or object used to limit a student’s movement.

“Physical Restraint” means bodily force used to substantially limit a student’s movement.

“Physical Escort” means the temporary touching or holding the hand, wrist, arm, shoulder, or back of a student while acting out for the purpose of inducing the student to walk to a safe location.

“Time-out” means a behavioral intervention in which a student is temporarily removed from a learning activity without being confined.

### Prohibited Types of Restraint

All staff members are prohibited from engaging in the following actions with all students:

- Using face-down (prone) physical restraint
- Using face-up (supine) physical restraint
- Using physical restraint that obstructs the student’s airway
- Using physical restraint that impacts a student’s primary mode of communication
- Using chemical restraint, except as prescribed by a licensed healthcare professional for treatment of a medical or psychiatric condition
- Use of mechanical restraint, except:

Protective or stabilizing devices required by law or used in accordance with an order from a licensed healthcare professional

Any device used by law enforcement officers to carry out law enforcement duties

Seat Belts and other safety equipment used to secure students during transportation

### Training

All staff members shall be trained regarding the use of positive behavioral intervention strategies, de-escalation techniques, and prevention techniques. Such training shall be consistent with nationally recognized training programs on the use of emergency safety interventions. The intensity of the training provided will depend upon the employee’s position. Administrators, licensed staff members, and other staff deemed most likely to need to restrain a student will be provided more intense training than staff who do not work directly with students in the classroom. District and building administration shall make the determination of the intensity of training required by each position.

Each school building shall maintain documentation regarding the training that was provided and a list of participants.

### Notification and Documentation

The principal or designee shall provide written notification to the student's parents any time that ESI is used with a student. Such notification must be provided within two (2) days.

In addition, each building shall maintain documentation any time ESI is used with a student. Such documentation must include all of the following:

- Date and time of the intervention
- Type of intervention
- Length of time the intervention was used
- School personnel who participated in or supervised the intervention

All such documentation shall be provided to the building principal, who shall be responsible for providing copies of such documentation to the superintendent on at least a biannual basis. At least once per school year, each building principal or designee shall review the documentation of ESI incidents with appropriate staff members to consider the appropriateness of the use of ESI in those instances.

### Reporting Data

District administration shall report ESI data to the state department of education as required

### Local Dispute Resolution Process

The board of education encourages parents to attempt to resolve issues relating to the use of ESI informally with the building principal and/or the superintendent before filing a formal complaint with the board. In the event that the complaint is resolved informally, the administrator must provide a written report of the informal resolution to the superintendent and the parents and retain a copy of the report at the school. The superintendent will share the informal resolution with the board of education and provide a copy to the state department of education.

If the issues are not resolved informally with the building principal and/or the superintendent, the parents may submit a formal written complaint to the board of education by providing a copy of the complaint to the clerk of the board and the superintendent.

Upon receipt of a formal written complaint, the board president shall assign an investigator to review the complaint and report findings to the board as a whole. Such investigator may be a board member, a school administrator selected by the board, or a board attorney. Such investigator shall be informed of the obligation to maintain confidentiality of student records and shall report the finding and recommended action to the board in executive session.

Any such investigation must be completed within thirty (30) days of receipt of the formal written complaint by the board clerk and superintendent. On or before the 30th day after receipt of the written complaint, the board shall adopt written findings of fact and, if

necessary, appropriate corrective action. A copy of the written findings of fact and any corrective action adopted by the board shall only be provided to the parents, the school, and the state department of education.

Approved: KASB Recommendation - 6/13;12/13

Approved: USD 204 BOE July 2017

### **McDaniel Preschool Center Staff**

Stefani Dreiling	Principal
Rebecca Lambert	Special Education Coordinator
Diane Flaming	Teacher Leader
Carol Chavez	3-4 year old Teacher
Deborah Pool	3-4 year old Teacher
Cherice Woolf	3-4 year old Teacher
Abby Stos	4 year old Teacher
Kelsey Verhaeghe	4 year old Teacher
Sarah Mahoney	Speech/Language
Kaleigh Schreiber	Speech/Language
Kim Bolewski	Nurse
Les Fredrickson	Para
Rachel Walker	Para
Peyton Young	Para
Robin Smotherman	Secretary
Ian	Custodian