

11TH-12TH GRADE PSYCHOLOGY 2017-2018

Gina Sibbett

Unit of Study	Big Idea	Essential Questions	Resources	Standards (APA National and CC PA Social Studies) <i>Red denotes priority standards</i>
<p>Origins and Elements of Psychology (4 weeks)</p>	<p>History of Psychology, Approaches, and Methods of Research</p>	<p>How is Psychology applicable to me?</p> <p>How do psychologists analyze and evaluate behavior?</p> <p>What is the criterion for ethical research?</p> <p>What role does the environment and biology play in determining behavior?</p>	<p><u>Resources:</u></p> <ul style="list-style-type: none"> • Psychology Textbook, teacher resources • YouTube for video clips <ul style="list-style-type: none"> ○ https://www.youtube.com/watch?v=juEeUg0groU • Pre-knowledge Vocabulary quiz • Milgram article https://www.youtube.com/watch?v=eTX42lVDwA4 • Benefits of Psychology article https://www.youtube.com/watch?v=5CTuggOuVrI • Film: <i>Stanford Prison Experiment</i> • Graphic organizers • Approaches scenarios • Nature vs Nurture article • Case studies in Psychology • Video clips on case studies: <ul style="list-style-type: none"> ○ Case of Genie https://www.youtube.com/watch?v=6H2POnmVbPo 	<p><u>Scientific Inquiry Domain</u></p> <p>1.1 Define psychology as a discipline and identify its goals as a Science. 1.2 Describe the emergence of psychology as a scientific discipline. 1.3 Describe perspectives employed to understand behavior and mental processes 1.4 Explain how psychology evolved as a scientific discipline.</p> <p><u>Students are able to (performance standards):</u></p> <p>2.1 Discuss the value of both basic and applied psychological research with human and non-human animals 2.2 Describe the major subfields of psychology</p> <p><i>1.1 Explain the interaction of environmental and biological factors in development, including the role of the brain in all aspects of development. 1.2 Describe and compare a variety of quantitative (e.g., surveys, correlations, experiments) and qualitative (e.g., interviews, narratives, focus groups) research methods.</i></p>

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			<ul style="list-style-type: none"> • Cornell notes on articles and review/summary. • Film questions • Writing to learn activities during lecture. • Class discussion/review of completed activities. • Guided Readings • Approaches review with scenarios. • Case study analysis questions • Small group discussions • Approaches to Psychology poster project. • Nature and Nurture Group PowerPoint 	<p><i>relationships among the key details and ideas.</i></p> <p><i>CC.8.6.11-12.H Draw evidence from informational texts to support analysis, reflection, and research.</i></p>

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The Biology of Behavior (2-3 weeks)	The Brain, Nervous System, and sleep	<p>How does the structure and function of the nervous system determine behavior?</p> <p>How does sleep deprivation affect the body and the mind?</p> <p>To what extent are dreams meaningful in understanding human behavior and thoughts?</p> <p>How do sleep disturbances affect behavior?</p>	<p><u>Resources:</u></p> <ul style="list-style-type: none"> • Psychology Textbook, teacher resources • YouTube for video clips • Nervous System PowerPoint and graphic organizer • Anatomy of neuron article • Nervous system songs • Neuron video clips • Cornell notes sheets • Dream interpretation article (Freud and Cartwright theories) • Effects of sleep deprivation article <ul style="list-style-type: none"> ○ <i>Science of Sleep</i> video (60minutes) ○ Sleep disorders graphic organizer • Video clips on sleep disorders <ul style="list-style-type: none"> ○ Sleeping Beauty Syndrome ○ Rare sleep disorders ○ Overview of sleep disorders 	<p><u>Biopsychology Domain</u></p> <p>1.1 Identify the major divisions and subdivisions of the human nervous system</p> <p>1.2 Identify the parts of the neuron and describe the basic process of neural transmission</p> <p>1.3 Differentiate between the structures and functions of the various parts of the central nervous system</p> <p>1.4 Describe lateralization of brain functions</p> <p>2.1 Describe how the endocrine glands are linked to the nervous system</p> <p>2.2 Describe the effects of hormones on behavior and mental processes</p> <p>4.1 Identify tools used to study the nervous system.</p> <p>4.2 Describe advances made in neuroscience.</p> <p>4.3 Discuss issues related to scientific advances in neuroscience and genetics</p> <p>1.1 Identify states of consciousness.</p> <p>2.1 Describe the circadian rhythm and its relation to sleep</p> <p>2.2 Describe the sleep cycle</p> <p>2.3 Compare theories about the functions of sleep</p>

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			<ul style="list-style-type: none"> • Film and questions <ul style="list-style-type: none"> ○ <i>Awakenings</i> • Brain webquest • Film and reaction questions: <ul style="list-style-type: none"> ○ <i>Smashed</i> (HBO documentary) ○ Powerpoint on Traumatic brain injury • PowerPoint lecture: Parkinson's Disease • YouTube clips: <ul style="list-style-type: none"> ○ Muhammad Ali ○ Deep brain stimulation ○ Synthetic dopamine • Experimental drugs article • Hemispheric dominance assessment • Hemispheric dominance article • Video Clips <ul style="list-style-type: none"> ○ Split brain surgery ○ Phineas Gage • Teenage brain article and 321 exit slip • Brain teasers 	<p>2.4 Describe types of sleep disorders 2.5 Compare theories about the functions of dreams</p> <p><u>Reading and Writing in Social Studies:</u> <i>CC.8.5.11-12.B Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.</i></p>

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			<p><u>Assessments</u></p> <ul style="list-style-type: none"> • Cornell notes on articles and review/summary. • Think Aloud • Film questions • Writing to learn activities during lecture. • Class discussion/review of completed activities. • Guided Readings • Small group discussions • Life Size Nervous System Project and neuron creation • Brain webquest discussion • Reaction Paper for <i>Smashed</i> • Review of sleep disorder graphic organizer • Parts of the brain application activity • Brain bingo • Hemispheric dominance application activity. • Teenage brain 321 exit slip 	

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<p>Elements and Theories of Learning (3 Weeks)</p>	<p>Learning Theories, Memory, and Intelligence</p>	<p>How does the environment shape behavior?</p> <p>How do individuals and groups impact others' behaviors?</p> <p>How does memory retention and loss affect learning?</p> <p>How do psychologists analyze and evaluate intelligence?</p>	<p><u>Resources:</u></p> <ul style="list-style-type: none"> • Psychology Textbook, teacher resources • YouTube for video clips • Lecture, PowerPoint on 3 learning theories. • Cornell notes sheets • Articles on all 3 learning theories <ul style="list-style-type: none"> ○ Classical Conditioning ○ Operant conditioning ○ Social learning theory • YouTube video clips on all 3 learning theories/research. <ul style="list-style-type: none"> ○ Pavlov ○ Skinner ○ Bandura • YouTube video clips of examples of all 3 learning theories in popular culture. • Military mind control video clip • Film: <i>Remember the Titans</i> 	<p><u>Development and Learning Domain:</u></p> <p>1.1 Describe the principles of classical conditioning</p> <p>1.2 Describe clinical and experimental examples of classical conditioning</p> <p>1.3 Apply classical conditioning to everyday life</p> <p>2.2 Describe the principles of operant conditioning</p> <p>2.3 Describe clinical and experimental examples of operant conditioning</p> <p>2.4 Apply operant conditioning to everyday life</p> <p>3.1 Describe the principles of observational and cognitive learning</p> <p>3.2 Apply observational and cognitive learning to everyday life.</p> <p>1.3 Describe perspectives employed to understand behavior and mental processes</p> <p><u>Cognition Domain:</u></p> <p>1.1 Identify factors that influence encoding</p> <p>1.3 Discuss strategies for improving the encoding of memory.</p>

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			<ul style="list-style-type: none"> • Episode: <i>Beyond Scared Straight</i> • Online mock IQ test • Intelligence theories graphic organizer • Video clip on Gardner's Theory of intelligence • Teacher lecture, PowerPoint on Memory • Mysteries of Memory worksheet and webquest. • Video clips on amnesia and memory functions, mechanisms used for improvement. <p><u>Assessments</u></p> <ul style="list-style-type: none"> • Cornell notes on articles and review/summary. • Think Aloud • Film questions • Writing to learn activities during lecture. • Class discussion/review of completed activities. • Guided Readings • Learning theories: 	<p>2.1 Describe the differences between working memory and long-term memory</p> <p>2.2 Identify and explain biological processes related to how memory is stored</p> <p>2.3 Discuss types of memory and memory disorders (e.g., amnesias, dementias)</p> <p>2.4 Discuss strategies for improving the storage of memories</p> <p>3.1 Analyze the importance of retrieval cues in memory</p> <p>3.2 Explain the role that interference plays in retrieval</p> <p>3.3 Discuss the factors influencing how memories are retrieved</p> <p>3.4 Explain how memories can be malleable</p> <p>3.5 Discuss strategies for improving the retrieval of memories</p> <p>1.1 Discuss intelligence as a general factor</p> <p>1.2 Discuss alternative conceptualizations of intelligence</p> <p>1.3 Describe the extremes of intelligence</p>

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			<ul style="list-style-type: none"> ○ Key characteristics mini quizzes ○ Application activities ● Gardner’s intelligence depiction ● Mysteries of memory worksheet ● Processes of memory quiz ● <i>Remember the Titans</i> learning theories analysis paper ● IQ test analysis questions 	<p>2.1 Discuss the history of intelligence testing, including historical use and misuse in the context of fairness</p> <p>2.2 Identify current methods of assessing human abilities</p> <p>3.2 Discuss the influences of biological, cultural, and environmental factors on intelligence</p> <p><u>Reading and Writing in Social Studies:</u> <i>CC.8.6.11-12.C Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</i></p>

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Individual Variations (2-3 weeks)	Motivation, Personality, and Morality	<p>To what extent do biological and environmental factors play a role in motivation?</p> <p>To what extent do personality theories provide a way to organizer the individual characteristics of people?</p> <p>What factors play a role in moral decision making?</p>	<p><u>Resources:</u></p> <ul style="list-style-type: none"> • Psychology textbook, teacher resources • YouTube for video clips • Teacher lecture, PowerPoint: <ul style="list-style-type: none"> ○ theories of motivation and personality theory, Kohlberg’s theory. • Motivation articles: <ul style="list-style-type: none"> ○ intrinsic/extrinsic, Maslow’s hierarchy of needs. • Video clips linking theories to popular culture. • Myers-Briggs online personality test • Ink blot tests • Myers-Briggs pre-test video • Graphic organizers • Cornell sheets • Films: <ul style="list-style-type: none"> ○ <i>The Pursuit of Happyness</i> ○ <i>My Sister’s Keeper</i> 	<p><u>Individual Variations Domain:</u></p> <p><i>2.3 Identify the important role psychology plays in benefitting society and improving peoples’ lives.</i></p> <p>1.1 Explain biologically based theories of motivation</p> <p>1.2 Explain cognitively based theories of motivation</p> <p>1.3 Explain humanistic theories of motivation</p> <p>1.4 Explain the role of culture in human motivation</p> <p>1.1 Evaluate psychodynamic theories</p> <p>1.2 Evaluate trait theories</p> <p>1.3 Evaluate humanistic theories</p> <p>1.4 Evaluate social–cognitive theories</p> <p>3.4 Discuss self-concept</p> <p>3.5 Analyze how individualistic and collectivistic cultural perspectives relate to personality</p> <p>2.1 Differentiate personality assessment techniques</p> <p>2.2 Discuss the reliability and validity of personality assessment Techniques</p> <p><u>Development Domain:</u></p> <p>2.2 Discuss theories of moral development</p>

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			<p><u>Assessments:</u></p> <ul style="list-style-type: none"> • Cornell notes on articles and review/summary. • Think Aloud • Film questions • Writing to learn activities during lecture. • Class discussion/review of completed activities. • Guided Readings • Motivation ad activity • Motivation speech activity • Motivation Project <ul style="list-style-type: none"> ○ Animoto, speech, rap • Personality test results and assessment. • Freud personality theory application activity • Defense mechanisms application activity. • Personality collage project. • Kohlberg application activity. 	<p><i>6.2 Describe the development of reasoning and morality</i></p> <p><u>Reading and Writing in Social Studies:</u> <i>CC.8.6.11-12.1 Write routinely and effectively (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</i></p>

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Life Span Development (3 weeks)	Cognitive Development/ Psychosocial Development/Identity Formation/Adulthood/parenting styles	<p>How does thinking evolve over a life span?</p> <p>How do social and psychological factors affect human development?</p> <p>What factors affect identity formation?</p> <p>How do different styles of parenting affect a child's social, psychological, and emotional development?</p> <p>What are the challenges faced throughout adulthood?</p>	<p><u>Resources:</u></p> <ul style="list-style-type: none"> • Psychology Textbook, teacher resources • YouTube for video clips • Cornell notes sheets • Clips demonstrating Piaget's 4 stages • Graphic organizers • Application activities • Erik Erikson article on life and stages of psychosocial development. • Film: <i>The Parenthood</i> • Erikson application and review activities • Teacher PowerPoint, lecture <ul style="list-style-type: none"> ○ Piaget's stages ○ Erikson's stages ○ Parenting styles ○ Marcia's identity statuses • Video clips <ul style="list-style-type: none"> ○ demonstrating the various parenting styles in popular culture 	<p><u>Development Domain</u></p> <p><i>1.3 Distinguish methods used to study development.</i></p> <p>1.5 Discuss issues related to the end of life.</p> <p>2.1 Discuss theories of cognitive development</p> <p>2.3 Discuss theories of social development.</p> <p>3.1 Describe physical development from conception through birth and identify influences on prenatal development.</p> <p>3.2 Describe newborns' reflexes, temperament, and abilities.</p> <p>4.1 Describe physical and motor development.</p> <p>4.3 Describe the development of attachment and the role of the caregiver</p> <p>4.4 Describe the development of communication and language.</p> <p>5.1 Describe physical and motor development</p> <p>5.2 Describe how memory and thinking ability develops</p>

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			<ul style="list-style-type: none"> ○ Illustrating Erikson’s 8 stages ● Music and lyrics that illustrate Marcia’s 4 identity statuses. ● Film: <i>The Breakfast Club</i> ● Adulthood timeline ● Parenting styles scenarios worksheet ● All about Me Graphic organizer ● Personal identity discussion questions. ● Short video clips <ul style="list-style-type: none"> ○ Death and dying ○ Alzheimer’s disease <p>Assessment</p> <ul style="list-style-type: none"> ● Cornell notes on articles and review/summary. ● Think Aloud ● Film questions ● Writing to learn activities during lecture. ● Class discussion/review of completed activities. ● Guided Readings 	<p><i>5.3 Describe social, cultural, and emotional development through childhood</i></p> <p>6.1 Identify major physical changes 6.2 Describe the development of reasoning and morality 6.3 Describe identity formation 6.4 Discuss the role of family and peers in adolescent development</p> <p>7.1 Identify major physical changes associated with adulthood and aging 7.2 Describe cognitive changes in adulthood and aging 7.3 Discuss social, cultural, and emotional issues in aging.</p> <p><u>Social Studies Reading and Writing:</u> <i>CC.8.5.11-12.A Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.</i></p>

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			<ul style="list-style-type: none">• Application/scenario activities for the various theories:<ul style="list-style-type: none">○ Piaget, Erikson, Marcia○ Baumrind parenting styles• Film analysis questions<ul style="list-style-type: none">○ <i>The Parenthood</i>○ <i>The Breakfast Club</i>○ Erikson's stages, Parenting styles, and Marcia's statuses• Piaget's children's toy museum project.	

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Abnormal Psychology (2-3 weeks)	Criteria for abnormal behavior and causes, symptoms, and treatments of psychological disorders	<p>How do psychologists determine abnormality in human behavior?</p> <p>How do psychologists categorize psychological disorders?</p> <p>How does research support the diagnostic criteria of a psychological disorder?</p>	<p><u>Resources:</u></p> <ul style="list-style-type: none"> • Psychology Textbook, teacher resources • YouTube for video clips • Cornell notes sheets • Teacher PowerPoint, lecture on abnormal behavior and categories of psychological disorders. • Abnormal Behavior Criteria article. • Psychological disorders graphic organizer • Video clips on: <ul style="list-style-type: none"> ○ Case studies of certain mental disorders ○ The criteria for abnormality. • Psychological disorder application activity • Films: <ul style="list-style-type: none"> ○ <i>A Beautiful Mind</i> ○ <i>Split</i> ○ <i>Girl, Interrupted</i> <p><u>Assessment</u></p>	<p><u>Individual Variations Domain</u></p> <p>1.1 Define psychologically abnormal behavior.</p> <p>1.4 Discuss how stigma relates to abnormal behavior.</p> <p>1.5 Discuss the impact of psychological disorders on the individual, family, and society</p> <p>2.1 Describe the classification of psychological disorders</p> <p>2.2 Discuss the challenges associated with diagnosis.</p> <p><i>2.3 Describe symptoms and causes of major categories of psychological disorders (including schizophrenic, mood, anxiety, and personality disorders).</i></p> <p><i>2.4 Evaluate how different factors influence an individual's experience of psychological disorders</i></p> <p>1.3 Explain why psychologists use a variety of treatment options.</p> <p>2.1 Identify biomedical treatments.</p> <p>2.2 Identify psychological treatments.</p> <p><u>Social Studies Reading and Writing:</u> <i>CC.8.5.11-12.C</i></p>

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