

CLIO HOMESCHOOL PARTNERSHIP
2022-2023 PARENT/STUDENT
HANDBOOK



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VISION AND PHILOSOPHY OF LEARNING

We believe that every child deserves excellence every day. We believe that diversity is a strength, and that all children have different learning needs. Out of this vision and our core beliefs, a search for innovative school programs illuminated a learning/school model that met the needs of a traditionally underserved population in our area, homeschoolers.

This journey has led to the Clio Partnership. The philosophy behind the partnership is founded on the principles of equity and access to high quality educational programming. The Clio Partnership combines the best business community partners, homeschool students, their parents, and the Clio Area School District to form the Clio Partnership. Together, we form an educational entity that leverages the flexibility of the homeschooling model, state-of-the-art technology and State resources to create a slow and attached learning environment for our homeschool children.

PROGRAM OF STUDY

Classes are subject to availability, and enrollment may impact a course's availability. Each child's learning plan is developed by the homeschool parent, student and partnership liaison. Parents retain their homeschool status by engaging in non-core classes. These classes are also considered nonessential by the Michigan Department of Education. Homeschool parents teach core academics in the home. Each course will have at least one online component. Classes leverage seat-time waivers from the State's 5-0-D virtual waiver, so that learning can happen at anytime and in any place. The components that are face-to-face may take place in a variety of locations depending on the community partner. Some may occur onsite at our Clio Learning Center. Others may take place at a local business. Only students enrolled in the Clio Learning Center are able to participate in classes, siblings, relatives, or friends of students cannot participate in classes.

The Clio Partnership offers elective classes for ALL children in the Clio Area School District and children who come to Clio via Schools of Choice. Partnership courses may regularly occur during times when traditional K-12 classes are meeting. This has the potential to take children away from planned instruction. Parents will have to sign a hold harmless waiver to protect the District from the potential loss of learning due to traditional learning time constraints.

For the 2022-2023 school year, students may take a *maximum* of four (4) courses each semester or .75 FTE as defined by the State of Michigan Department of Education's pupil accounting manual. Courses meet at different times and places to meet the needs and availability of each community partner and space required for each individualized course. If a student in the traditional K-12 environment wishes to take a homeschool course, the parent must take the student out of Physical Education or Music during the school day when it is

scheduled. NO OVERRIDES ARE PERMITTED as it is unlawful to gift district resources to anyone including children.

TRANSPORTATION

Due to the various locations of the partnership courses and the learning model, parents are required to provide student transportation to and from classes. Parents are also required to be on site during the face-to-face sessions. Most homeschool parents wish to be in the classrooms with their children. We encourage this as long as it doesn't interfere with the operation of the courses.

BUILDING SECURITY

Video Surveillance and Electronic Monitoring - Legible and visible signs shall be placed at the main entrance to buildings and in the areas where video surveillance/electronic monitoring equipment is in use. Signs shall be reasonably designed to notify people that their actions/behavior are being monitored/recorded. Board of Policy 7440.01 (A copy of the Board of Education Policy and Guidelines on which this notice is based may be obtained in the Office of the Superintendent of Schools.)

Only the main entrance will be utilized for students to enter or exit the Early Elementary building.

Breach of Security: Any breach of the security of the school may result in disciplinary action up to expulsion. Breach of security includes but is not limited to propping of doors or allowing entrance into the building or school facilities to any individual.

ATTENDANCE

Attendance is taken regularly in both the physical class setting by the community partners and by our teachers of record electronically. In order to receive State funding for the Partnership courses, weekly two-way educational communication must be logged to ensure our virtual classes are utilizing our seat-time waiver appropriately. This means mentors and/or teachers will be required to communicate with students about educational issues within the context of the classes they are taking. Absences should be limited to necessities such as illness, funerals, or similar situations.

Weekly Google classroom activities are posted each Wednesday and must be completed no later than the following Monday. During the two, four week pupil accounting count periods for the state of Michigan all Google classroom activities and two-way educational communications must be completed. Each student will be allowed up to 3 absences per class, per semester in the Google classroom setting, excluding the two, four week count periods. Failure to complete

the online Google classroom component for a specific class will count as an absence for that week. Missing any Google classroom assignments and communications during either count period or having four (4) or more absences will result in students being limited to enrolling in a reduced number of classes or not being allowed to participate in courses with the Clio Learning Center during the following semester.

A parent or guardian should notify the office that his/her child is absent on the day of the absence. This can be done in person or by telephone. For an absence to be excused by a parent/guardian, the office must be notified by 10:00 a.m. the next day. A personal visit or a telephone call to the attendance office should be made between 7:00 a.m. and 3:00 p.m. The attendance phone number is (810) 670-1799. An answering machine is in service for calls after 3:00 p.m.

Absences will be excused for the following reasons:

- Illness (doctor excused)
- Required court attendance
- Professional appointments
- Death in the immediate family
- Special trips or family vacations should be planned during vacation periods and weekends so that learning can proceed without interruptions. If parents choose to take their child out of classes, they need to realize that they are placing the student at an academic disadvantage. All vacation absences will count toward the student's absence total.

GRADES

Grades for the Clio Partnership will be given on a pass/fail basis. In order to earn a passing grade for each course students must complete a pre/post test activity via Google classroom and participate in a minimum of seventy percent of the weekly Google classroom activities. Any student completing less than these requirements will receive a failing grade for the semester.

SPECIAL EDUCATION

In accordance with Special Education law, ancillary services will be available to provide free and appropriate public education to all students within the Clio Area School District. Given that the Clio Partnership program does not offer core classes, specialized math and reading instruction by a highly qualified special education teacher is only available in our traditional K-12 programs. To that end, students with disabilities' needs will be met in accordance with Federal and State laws as well as Clio Area School Board Policy.

TECHNOLOGY

In accordance with Board Policies 7520, 7530.01, and 7540, the use of technology is permitted for learning purposes. Every attempt to filter illegal and improper technologies has and will be made to safeguard our children. It is the responsibility of every citizen to report unwanted or inappropriate websites and misuse of school technology.

PARTICIPATION IN EXTRA AND CO-CURRICULAR ACTIVITIES

Students may participate in age-appropriate extra and co-curricular activities within the Clio Area School District. This includes dances, family fun nights and sports through 8th grade. In accordance with MHSAA guidelines, Clio Partnership students will not be allowed to participate in high school sports for the 2022-2023 school year.

MICHIGAN STATE ASSESSMENTS

Students are not required to take state assessments as all Homeschool Partnership students and parents maintain their homeschool status as they are provided core academic instruction at home. This means that students do not have to take M-STEP, PSAT 8/9, PSAT, or SAT. If parents would like to have their children take the assessments, please contact the Curriculum office at (810) 591-7483.

EDUCATIONAL DEVELOPMENT PLAN PARTICIPATION

All of the Clio Partnership courses are virtual. In order to receive State funding, all students have the option to create an educational development plan. Traditionally, this has been a process that only 7th through 12th graders needed to engage in. The Michigan Department of Education has given us the following guidance, "The K-6 EDP Guidelines should include the pupil's preferred learning style, interests, areas of academic development, and a timeline of measures for the development of these items."

STUDENT BEHAVIOR AND DISCIPLINE

Given the nature of our extremely high parent involvement, parents will be required to ensure their children behave in a safe and orderly manner. Parents know their children best and should remove them from situations that are unproductive to our learning environment. For the safety of all children, weapons of any kind are not allowed on school property and shall be grounds for removal from the program. Restorative Justice Practices will be considered for every student behavior incident. To that end, certain conduct is required by State law and local policy for expulsion.

DRESS CODE

At Clio Area Schools, one of our goals for students is to help them develop skills they will need in adulthood. Learning to dress appropriately for different occasions, settings, and roles is an important lesson in transitioning into the adult world. Even in school, different situations call for very different dress: the outfit a student would appropriately wear for track practice is dramatically different from the outfit that same student would wear for a job interview.

The purpose of our dress code is to help students develop a sense of style that is appropriate both to their individual preferences and to the professional world they will soon join. On a day-to-day basis, we expect students to dress in a manner that reflects the seriousness of the educational process while also accommodating students' need for comfort and mobility. School outfits should completely – and consistently – cover what should be covered. If a student's outfit fails to meet school dress code standards, whether by being too revealing of a student's body or undergarments; by the message depicted in words or images; or by the purpose of the clothing being unsuitable for the school setting, the student will be addressed and required to change.

The judgment of the building administration will be final in determining inappropriate dress.

Our expectation is students attending school will wear clothes that:

- Provide adequate coverage of bodies and complete coverage of undergarments
- Shirts: Must appropriately cover the upper body. This includes concealing the midriff.
- Shorts: provide adequate coverage of bodies and complete coverage of undergarments.
- Skirts/Dresses: fingertip length is a threshold.
- Pants: No rips/holes on the upper leg above the 2 inch inseam.
- Do not distract from or interfere with the learning process. Due to the potential disruption, the Confederate flag is not allowed to be displayed on clothing, accessories, or otherwise.
- Can be adjusted to varying temperatures (NOTE: blankets are not allowed).
- Do not pose any safety risk to the student wearing it or to others.
- Allow for the student to see and be seen and identified, no masks (other than if worn for COVID restrictions). No head coverings in the school building (other than if worn for religious or a medical reasoning pre-approved by building administration)
- Clothing advocating, displaying, or advertising any of the following: violence; discrimination; drugs; alcohol; tobacco; intolerance of any kind; including sexual innuendo or explicit words or images (including acronyms); or that creates a disruption to the school day is prohibited

Consequences:

- **1st Offense:** Office referral, student will change clothes to align with dress code and parent will be contacted.
- **2nd Offense:** Office referral, student will change clothes to align with dress code, parent contact along with an after school detention.
- **3rd Offense:** Office referral and student will be issued an out of school suspension.

ANTI-BULLYING AND ANTI-HARASSMENT

It is the policy of the Board of Education to maintain an education and work environment that is free from all forms of unlawful harassment, including sexual harassment. This commitment applies to all School District operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful harassment. This policy applies to unlawful conduct occurring on school property, or at another location if such conduct occurs during an activity sponsored by the Board. If you see something, say something. Please report all bullying or harassment to the Clio Area School District's Anti-Harassment Compliance Officers: Kevin Ayre, Clio Area High School Principal or Jennifer Reinfelder, Special Education Director. Both may be reached at (810) 591-0500.

NOTICE OF NONDISCRIMINATORY POLICY

It is the policy of the Clio Area School district that no person shall, on the basis of race, color, national origin, sex, or handicap, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any program or activity and in employment. In addition, arrangements can be made to ensure that the lack of English language skills is not a barrier for admission or participation.

Any questions concerning Title IX of the Education Amendment of 1972, which prohibits discrimination on the basis of sex, and inquiries, related to Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap, should be directed to:

Kevin Ayre
1 Mustang Drive
Clio, Michigan 48420
Phone: (810) 591-0500

or

Jennifer Reinfelder
1 Mustang Drive
Clio, Michigan 48420
Phone: (810) 591-0500

**CLIO AREA SCHOOLS
GRIEVANCE PROCEDURE – FOR TITLE VI OF THE
CIVIL RIGHTS ACT OF 1972
SECTION 504 OF THE REHABILITATION ACT OF 1973**

The Final Rule requires schools to investigate and adjudicate formal complaints of sexual harassment using a grievance process that incorporates due process principles, treats all parties fairly, and reaches reliable responsibility determinations.

The Clio Area Schools' grievance process gives both parties written notice of the allegations, an equal opportunity to select an advisor of the party's choice, and an equal opportunity to submit and review evidence throughout the investigation;

The Clio Area School District shall send both parties a written determination regarding responsibility explaining how and why the decisionmaker reached conclusions; Effectively implement remedies for a complainant if a respondent is found responsible for sexual harassment; Offer both parties an equal opportunity to appeal; Protect any individual, including complainants, respondents, and witnesses, from retaliation for reporting sexual harassment or participating (or refusing to participate) in any Title IX grievance process; Document and keep records of all sexual harassment reports and investigations.

- A. The grievant shall file a written complaint, stating the specific facts of his/her grievance and the alleged discriminatory act, with the Section 504 compliance officer.
- B. The compliance officer shall make all reasonable efforts to resolve the matter informally at the administrative level most immediate to the complaint.
- C. In the event the complaint cannot be resolved informally, the compliance officer will convene an informal hearing, not later than ten (10) calendar days after the filing of the complaint, at which both the grievant and the administrator responsible for the disputed action may present testimony and documents relevant to the complaint. Witnesses may be called for cross-examined. Detailed minutes of the hearing will be made and kept; a copy of the minutes will be made to each party. Within ten (10) calendar days of the hearing, the compliance officer will provide a written copy of his/her determination to both parties.
- D. The grievant may appeal the determination of the compliance officer to the Superintendent within ten (10) calendar days of the receipt of the compliance officer's determination. The appeal shall be in writing and attached to copies of the original complaint, the minutes of the hearing, and the written determination of the compliance officer. The Superintendent may, in its discretion, convene a hearing at which the parties may present additional testimony.
- E. Within ten (10) calendar days of the filing of appeal, the Superintendent shall provide both parties with a written decision.

COURSE OFFERINGS

All Semester Courses will be aligned to State or National Standards. All Semester courses will meet 15, times face-to-face and continuously in the virtual platform throughout the semester. All courses will have a pre and post assessment for students, parents and teachers to monitor students' growth and learning. A minimum of four (4) students need to be enrolled in a class in order for it to run.

MUSIC

Virtual Choir (6-12): In this class, students will learn basic vocal technique, how to warm up their voices, and how to sing in harmony with each other. The class will also learn 3-5 songs to be performed at the end of the semester. Students will learn about teamwork, responsibility, and how practice can really help improve a skill. It will also teach the students how to listen, take direction, and most importantly, confidence. (.50 credit)

Band (5-12): Students will learn to play a band instrument and perform in a concert at the end of the year. (.50 credit)

Music and Rhythm (K-4): Young students will learn songs and use rhythm instruments and perform in a concert at the end of the year. (.50 credit)

Musical Studies (2-12): Students will learn to read music while exploring a variety of instruments. Concepts include exploring different genres of music, reading musical notes, as well as learning and playing a variety of instruments (.50 credit)

Music Theory (6-12): Music is a language and it's important to know how to use it and to develop a richer vocabulary. Learning music theory makes it easier to integrate into a group, to understand what everyone else is playing and be able to play with them. (.50 credit)

Rhythm and Music (K-4): Rhythm class is a creative, fun introduction to rhythm & music. The class explores the basics of rhythm on a variety of percussion instruments from around the world. Students will learn to express and develop their natural rhythmic capabilities. A focus will be placed on learning rhythms by ear first and also understanding how to read rhythms in standard musical notation. (.50 credit)

Strings (5-12): Students will learn to play the violin and perform in a concert at the end of the year. (.50 credit)

ART

American Artists (K-12): Any age student will learn about an American Artist and then do an art project in the manner of that artist. (.50 credit)

Art (K-12): Students will learn and explore different art mediums. Various artists and art movements will be explored. (.50 credit)

Art Jumble (2-5): Students will learn a variety of art techniques and skills while using their own ideas to create one-of-a-kind artworks. Students will be able to use a variety of different mediums that they may not have had the opportunity to experiment with before. (.50 credit)

Art Selections (6-12): Students will learn a variety of art techniques and skills while using their own ideas to create one-of-a-kind artworks. Students will be able to use a variety of different mediums that they may not have had the opportunity to experiment with before. (.50 credit)

Character Sculpture (6-12): Students will learn to create and sculpt their own characters. Students will use wire to create an armature to build their sculpture. Clay will be added and baked to complete their character. Students may add fabric and fur to complete the look of their character. (.50 credit)

Drawing: The basics of drawing course is recommended for the older student. (.50 credit)

Extreme Art (6-12): Students will dive deeper into a style of art. Instead of spending one or two classes creating a piece, students will have the chance to spend six or seven weeks learning through trial and error how to best execute a particular art form. (.50 credit)

Food Art (K-12): Food Art is a creative outlet using common household items that will spark student imagination. In this course students will learn how to use different food products including frosting and candy to make a variety of edible creations. Different hands on methods of using items such as frosting will allow students to create and explore different textures. Artistic expressions and the different effects and methods of food decoration will be main learning expectations for the class. (.50 credit)

Fun with Numbers and Art: Combine your creativity and math skills to create unique pieces of art and paper sculptures, as well as learn about artists who used numeral techniques in their work. (.50 credit)

Photography/Yearbook: Students will learn the basics of digital photography while learning how to put together a yearbook. (.50 credit)

Puppetry (2-12): This multidisciplinary art/tech class will allow students to combine mediums as they explore several different kinds of puppets and to use professionally designed puppets. Styles of puppets to be explored are hand puppets, finger puppets, shadow puppets, muppet-style puppets and more. In this class students will have the opportunity to test their

skills at puppet eye focus, lip sync, and movement. Students will take part in several exercises on camera and will get a DVD of their performances at the end of the semester. (.50 credit)

Special Effects Makeup (6-12): Students will learn a variety of special effect makeup techniques from a professional special effects makeup artist. They will use to create trauma effects like cuts, scars, burns, bruises, and more using a combination of latex and sculpture pieces. Students will use special effects makeup and non toxic household materials. (.50 credit)

Stained Glass Art (4-12): Stained glass is an ancient art form that flourished in the 12th and 13th centuries. This old hand craft is still practiced today and widely admired. Stained glass is a beautiful expression of art as well as a feat of engineering. Students will learn to plan and execute a piece of artwork. This class will teach them to use tools appropriately and to use safe work practices. Several projects will be worked on in this six session class as students work towards expressing their inner artist through class and color. (.50 credit)

Stop Motion Animation (2-12): Students will experiment with different mediums related to Stop Motion Animation. They will dive into the history and science behind different animation techniques followed by a hands-on animated exercise. (.50 credit)

Storybook Art (K-3): Children will gather around to listen to and interact with a quality picture book—skills such as parts of a book and prediction are woven naturally into the storytime session. Children will then create art that pertains to the story read that week. Art projects are selected based on a balance between the creative process and a treasured finished product. (.50 credit)

Styles of Puppetry (4-12): This multidisciplinary art/tech class will allow students to combine mediums as they explore several different styles of puppetry. Students will have the opportunity to learn how to construct several different kinds of puppets and to use professionally designed puppets. Some styles we will explore are hand puppets, finger puppets, shadow puppets, muppet-style puppets, and more. Students will also learn how to puppeteer and use technology as they utilize a monitor in the style of puppetry developed by Jim Henson for performance on film and television productions. (.50 credit)

PHYSICAL EDUCATION

Archery: Student will learn physical education and receive instruction on how to improve archery skills and practice skill for an hour each session. (.50 credit)

Ballet/Dance (K-12): will be taught beginning ballet. A performance will be given at the end of the year. (.50 credit)

Ballroom Dancing: Students will learn ballroom and swing dancing along with dance etiquette. (.50 credit)

Ballroom Dancing - Advanced (6-12): Students will continue to perfect their dance steps and dance step combinations. They will review the Waltz, Rumba, Salsa and Swing dances to new and different music. Dance etiquette will continue to be stressed. New dances will be introduced. (.50 credit)

Ballroom Dancing III (6-12): Students will continue to perfect their dance steps and dance step combinations. They will review the Waltz, Rumba, Salsa and Swing dances to new and different music. They will learn stylistic moves that make dances such as the Lindy Hop stand out. Dance etiquette will continue to be stressed. New dances will be introduced. Differences between dances such as West Coast Swing and East Coast Swing. (.50 credit)

Basketball (4-8): Students will learn fundamentals of basketball while improving skill and developing self confidence. . Students will practice dribbling, shooting, and setting up plays. Drills will help them improve their game every step of the way. (.50 credit)

Bowling (K-12): Students will learn teamwork, lane approach, proper swing technique, scorekeeping, and physical exercise. (.50 credit)

Dance: will be taught beginning ballet. A performance will be given at the end of the year. (.50 credit)

Equestrian Studies (2-12): The students will learn about how to be safe around a horse, both for the student and horse's sake, on the ground and in the saddle. Students will learn to care for a horse and what a horse eats. Students will learn the equipment name and usage. Students will learn to ride and feel comfortable on horseback. (.50 credit)

Equestrian Studies: Western Style and Barrel Style Riding (2-12): The students will learn about how to be safe around a horse, both for the student and the horse's sake, on the ground and in the saddle. Students will learn to care for a horse and what a horse eats. Students will learn the equipment name and usage. Students will learn to ride and feel comfortable on horseback. This class is similar to the Dressage class but will teach Western Style riding or Barrel Racing Style riding. (.50 credit)

Golf: Students learn physical education through the game of golf. Students will participate in course (.50 credit)

Gym: Student will play a variety of sports and work on specific skills. (.50 credit)

Gymnastics: Students will participate in the Clio Gymnastic program. Student will learn tumbling, balance beam, bars and vault. (.50 Credit)

Hip-Hop for Kids (K-5): Students will not only go over how to perform in front of an audience, family, or a mirror, but also why they should want to perform. This class will go over some of the basic forms of traditional “breaking” such as, B-Boying/B-Girling, Tutting, and Popping. As well as what makes Hip-Hop unique, the culture! This includes, Dance, DJ’ing, Emcee’ing, Grafiti Art, and proper knowledge of the use of them. (.50 credit)

Hip-Hop for Teens (6-12): Students will not only go over how to perform in front of an audience, family, or a mirror, but also why they should want to perform. This class will go over some of the basic forms of Traditional “Breaking” such as, B-Boying/B-Girling, Tutting, and Popping. As well as what makes Hip-Hop unique, the culture! This includes, Dance, DJ’ing, Emcee’ing, Grafiti Art, and proper knowledge of the use of them. (.50 credit)

Horsemanship - This class will consist of **10 weeks** of classroom instruction, students will learn the history of horses, grooming, equine dentistry, and other things about horses. Some of these classes may be held at Bluewater Dressage in Bridgeport. The last **5 weeks** will be horseback riding lessons at Rustler Janes. This class is for ages 10 and up. (.50 credit)

Karate: The Karate For Kids Program offers traditional martial arts training to children ages 5 and up and emphasizes self-defense, physical fitness, conflict resolution, teamwork, focus and respect. This program was designed specifically for children and teaches *prevention first* as well as techniques a child can effectively use against an attacker. This program does not promote aggressiveness, but teaches children to respect themselves, others and the skills they learn. This introductory course in Traditional Tang Soo Do has been commended by many communities, law enforcement personnel, teachers and parents for the positive impact on children. It’s an exciting, fun and educational program. At the end of the program the students will have an opportunity to test for their yellow belt for a fee of \$10 (.50 credit)

Karate - Advanced (K-12): Martial Arts training emphasizes self-defense, physical fitness, conflict resolution, teamwork, focus and respect. Students will learn prevention first, as well as techniques a child can use against an attacker. (.50 credit)

Roller Skating: Classes will take place at Skateland and students will learn the basics of roller skating. (.50 credit)

Scuba Diving This eight weeks session will be held at the Dive Shop in Flint. Students will learn the basics of scuba diving and will be certified at the end of the class. Student will need to purchase their own equipment that averages \$220. Also, certification will be \$175 at the end of the eight week class. (.50 credit)

Skiing-Students learn physical education through Skiing. (.50 credit)

Swimming - Students will take swim lessons at various locations. Instructors will test child's swim skills and instruction will be at the student's level. This will be 2 8/7 week sessions. (.25 credit)

Tumbling (K-12): This class will feature acrobatics, a gentle, dance-based tumblines that focuses on strength and flexibility. Each child works at their own pace with direction from the instructor and one-on-one teachings. (.50 credit)

TECHNOLOGY

Computer Programming (6-12): Students will use GAMESTAR gaming development software to create their very own application or game. The class includes building-block hands-in technology concepts that help students explore programming and learn components of programming logic, all while using current programming languages. (.50 credit)

Filmmaking (4-12): This class will cover the basics of film productions. Over this course, students will learn the process of taking a film from paper to screen. They will learn the basic language of cinema through hands-on manipulation of the camera. Basic aspects of production, including preproduction and postproduction, will be studied. Filmmaking and editing terms will be explored each week. This class gives aspiring filmmakers the basics they need to begin producing their first short film. (.50 credit)

Google Suite K-5: This course teaches elementary students the collaborative tools within the Google Suite. Students learn Docs, Sheets, Slides and More.

Google Suite 6-8: This course teaches elementary students the collaborative tools within the Google Suite. Students learn Docs, Sheets, Slides and More.

Introduction to Computers and Technology: Students will have an understanding of what hardware and software are and what they are used for, describe the parts of a computer, take a computer apart and put it back together. Word, Excel and PowerPoint will be taught. Typing skills and Internet usage will also be taught. (.50 credit)

Jr. Robotics (K-2): Students will learn to build and program using three different robots throughout the year. (.50 credit)

Jr. Tinkering (K-5): This class will have a series of hands-on projects for kids to create, covering a variety of scientific concepts from building a solar system night light to learning how science can make "magic" (examples of previous crates). (.50 credit)

Microsoft Work and Excel: Students will be introduced to the basic features of Microsoft Office, Window basics and file management. Excel will be introduced and practical usage explored. This is recommended for students with a good command of the keyboard. (.50 credit)

Network Administration (6-12): Student will have a comprehensive knowledge of network systems including security, wireless configurations. Students will learn the components of computer software and hardware platforms, network scripting and active directory implementation and support. Students will have to speak to the instructor to show proficiency to be allowed into class. (.50 credit)

Robotics I: Students will learn to build and program robots using a Lego EV3 Robotics Kit. This will include use and programming of various sensors. (.50 credit)

Robotics II: Students will expand upon the curriculum covered in Robotics I. They will learn additional concepts including gear ratio and four wheel drive, variables, and data logging. (.50 credit)

Tinkering I: This class will have a series of hands-on projects for the student to create-from making slime to building a catapult. Using Tinker Crates students will explore physics, chemistry and engineering. (.50 credit)

WRITING AND COMMUNICATION

Beginning Drama (K-5): Acting/Improvisation Workshop – Students will participate in games and activities that will teach them about acting, help them build creativity, communication, social skills, confidence, self-esteem, respect, and responsibility. (.50 credit)

Drama - Advanced (6-12): Students will learn content and participate in activities that will teach them about acting, help them build creativity, communication, social skills, confidence, self esteem and respect. Second semester will be spent getting ready for a production. (.50 credit)

Creative Writing (6-12): This course will encourage students to develop creative approaches to writing poetry and prose. Students will leave the class with a portfolio of their stories and poems. Students will also have an opportunity to learn about and write in genres of their own choice. Our class time will be spent learning practical writing tools and techniques and writing! (.50 credit)

Creative Writer’s Workshop I (2-5): Students will Improve writing using the tried and true IEW (Institute for the Excellence of Writing) . This program will improve writing skill whether the student is a budding author or a reluctant writer. Students learn how to take notes, summarize narrative stories, summarize references, write from pictures, and compose their own fables, myths, and fairy tales. (.50 credit)

Creative Writer’s Workshop II (6-12): Improve writing using the tried and true IEW (Institute for the Excellence of Writing) . This program will improve writing skill whether the student is a budding author or a reluctant writer. This class will be using the book *Ancient History-Based Writing Lessons*, which offers writing topics that explore the civilizations of Sumer, Egypt, Israel, Babylon, Greece, Rome, Asia Minor, and Asia—the people’s ideas, traditions, systems of government, feats, and wonderful skills. We will focus on growing our vocabularies, and using it in our writing. (.50 credit)

Gothic Literature (8-12): Vampires, ghosts, and werewolves have lived in our collective imagination since the 18th century, and they continue to influence the world of fiction even today. This class focuses on the major themes found in Gothic literature and demonstrates the techniques writers use to produce a thrilling psychological experience for the reader. The themes of terror versus horror, the power of the supernatural, and the struggle between good and evil are just a few of the classic Gothic subjects explored in this course. (.50 credit)

Public Speaking and Oral Communication: Whether in business or in everyday life, communication and public presentation skills are essential. In this class, students will learn how to overcome their fears of public presentations in order to make sure their message is communicated to the audience in an effective manner. This learning experience will be in a non-intimidating atmosphere with respect afforded to both the students and presenters. (.50 credit)

Polite Manners and Etiquette: This course teaches students appropriate manners and social etiquette in a myriad of social situations. (.50 credit)

Research Writing: Students will explore the process of academic research from the prewriting stage to the revision stage. This class will walk students through the planning, development, and composition of a research report, step by step. Students will end the class prepared to write reports and research papers for high school and college assignments. (.50 credit)

Technical Writing (8-12): Students with writing skills will sharpen those skills and learn to use words to communicate different ideas. They will learn to compare and contrast ideas, group ideas, and find major themes. (.50 credit)

GLOBAL STUDIES

Korean Culture (6-12): Students will be exposed to various elements of the Korean Culture and Language. The teacher will immerse them in the culture of Korea and share her experiences in Korea. Areas of academic focus will include culture, language, music, landmarks, food, and other aspects of everyday life. (.50 credit)

Learning States and Capitals (3-8): Learn about different states each week while memorizing all 50 States and Capitals. (.50 credit)

MISCELLANEOUS COURSES/OFFERINGS

American Sign Language: Students in grades K-8 will learn the finger alphabet and American Sign Language. (.50 credit)

American Sign Language III: Students will increase their vocabulary of signs. They will learn how spacial relations and movement are used in signing. Students will sign songs play games to increase their knowledge of ASL. (.50 credit)

Conversational ASL: Students 5th grade and up will learn ASL words and phrases to use in conversation. (.50 credit)

Basic Cooking: Learning how to cook nutritious food is vital to lifelong health and prevention of diet-related diseases. This class will educate students in learning to cook food in healthy and cost-effective ways. This class serves to equip students with the cooking skills required to start on the path to nutritious living using basic ingredients and practical methods. (.50 credit)

American Sign Language for the Young: Students K-4 will learn the finger alphabet and American Sign Language through games and conversation. (.50 credit)

American Sign Language for the Young II (K-4): Students will continue to increase their ASL vocabulary. Students will use a variety of games and songs to increase their knowledge of American Sign Language. Students will work on becoming able to communicate with the deaf. (.50 credit)

Applied Ethics (8-12): Students often have strong convictions and emotions. This class will help them manage their emotions, apply their convictions and may also help them think through difficult situations they will have as they become young adults. Critical thinking skills inspiring mindfulness, understanding, diversity of thought and logical interpretation of complex topics will be included in student learning expectations for this course. (.50 credit)

Blacksmithing (8-12): Students will learn first about safety and the unique tools they will be using. They will learn forge techniques and about tapering, twisting, bending and upsetting mild steel. Students will make a variety of projects to take home that demonstrate their new found knowledge. Students will have five three-hour classes during the first semester. (.50 credit)

Chinese 101 (2-6): Chinese language skills open up communication to just over 1.3 billion people across China! Learning Mandarin lets you connect on a deeper level, not just in Asia but across the world! Students will begin to learn the basics of Chinese Mandarin including being able to introduce themselves, give simple greetings, move on to counting and learn other words that would be helpful in early conversations. Other academic learning expectations include Chinese holidays, weather, nature, and other frequently used vocabulary terms. (.50 credit)

Chinese 202 (7-12): China has just over 1.3 billion people! Mandarin is quickly becoming an in demand language. Our students will get a chance to learn the basics of this difficult language and learn about the culture who speaks it. This Mandarin class will provide greater depth of knowledge within each lesson. Students will learn more specific words and how to express themselves in Mandarin more precisely. Student learning expectations include describing personal interests, understanding and expressing questions, and being able to introduce oneself in conversation. (.50 credit)

Crafternoon (K-3): Children will gather around to listen to and interact with a quality picture book—skills such as parts of a book and prediction are woven naturally into the storytime session. Children will then create art that pertains to the story read that week. Art projects are selected based on a balance between the creative process and a treasured finished product. (.50 credit)

Curious Explorer: ages 5-9 Exploring our environment through the five Es (Engage, Explore, Explain, Elaborate, Evaluate), students will learn to complete projects. Some examples are safety, roads, bugs. They will take two projects home a month. (.50 credit)

Debate (8-12): Students will learn and the practice the fundamentals of formal debate. Students will learn to choose a topic, develop an argument, and speak confidently. (.50 credit)

Down on the Farm: Students will learn all about farming from community partners engaged in the world of agriculture. Students will understand both animal and plant sciences through their farming experiences. (.50 credit)

Dual Enrollment: Students will be allowed to take up to 9 College Credits per semester (.75 FTE). Students are allowed to take a maximum of 10 college courses throughout their high school career as outlined by the Michigan Department of Education's guidance on dual enrollment.

Ethics For Kids (4-6): This class will teach children ethical concepts they can apply to their everyday life with examples and engaging activities. The exercises will help children navigate complicated emotions and empower them to make morally excellent choices. Character traits such as citizenship, loyalty, responsibility, honesty, respect, and acceptance will be a focus of this course's academic goals. (.50 credit)

Ethical Philosophy (9-12): Students will ponder through examples of daily dilemmas while introducing them to great thinkers of the past. By having students consider the big thoughts ahead of time they will make better decisions in life. Students will deeply explore various ethical philosophers and their own interpretations of the good. They will think about questions such as: What is morality? Who does it matter to? How should one lead a happy life? (.50 credit)

Engineering Achiever: Students will study the basic principles of engineering while investigating Bioinspired Gear (Materials Engineering), Pandemic Response (Biomedical Engineering), Timers (Mechanical Engineering), A New Moon (Remote Sensing Engineering). (.50 credit)

Engineering Master: Students will study the basic principles of engineering while investigating Bioinspired Gear (Materials Engineering), Flying Technologies (Aeronautical Engineering), Avalanches (Avalanche Engineering), Invasive Species (Mechanical Engineering), Northern Lights (Electrical Engineering). (.50 credit)

Experiments and Discoveries in Life: We want students to know about the world around them. What better way than to discover it on your own. Students will discover the anatomy, behavior, and origin of living creatures by experiments done in the lab. (.50 credit)

Experimental Explorer: Ages 9-12 : Exploring our world through the five Es (Engage, Explore, Explain, Elaborate, Evaluate), students will learn to observe, plan, and complete projects. Some examples are first aid, bridges, food. They will take two projects home a month. (.50 credit)

Factory Two Workshop: Students will be able to make use of the many workspaces in Factory Two. In bi-weekly two hour long classes students will explore a new space each session. Students will learn to screen print and see options for art and garment printing. 3D printing, electronics, and laser cutting projects will also be introduced to students. After learning in class, students will be eligible to come back and use the makerspace at other times. (.50 credit)

Games and Problem Solving I (K-1): Students will learn a variety of problem solving skill through games designed to teach logical thinking. (.50 credit)

Games and Problem Solving II (2-3): Students will learn a variety of problem solving skill through games designed to teach logical thinking. (.50 credit)

Games and Problem Solving III (4-5): Students will learn a variety of problem solving skill through games designed to teach logical thinking. (.50 credit)

LEGO Tinker Share (K-3): Young students will spend time in class creating with legos and then spend time sharing with the class how and why they made their masterpiece. The teacher will encourage the student to speak in full sentences and express their feeling in a meaningful way. While creating students will practice fine motor skills, teamwork, sharing and much more. (.50 credit)

Ligon Adventures: In this child led learning experience, students will explore and have activities that are in the realm of “environmental” education. Participants will construct knowledge, skills, and value from direct interactive learning experiences. Ligon Outdoor Center offers teachers and students many opportunities to observe, interact with, and investigate the natural world. (.50 credit)

Looking at our Community (K-3): Students will become more aware of the different jobs done in our community and what it takes to keep a community running smoothly. Students will learn to discuss the things they learned and apply that knowledge to a student led project. (.50 credit)

Michigan Folkstories (6-12): Students will learn stories from our past with vivid characters and see how things long ago relate to how things are today. Michigan will be the focus of the stories but tales from many countries are interwoven into rich tapestry. (.50 credits)

Mythology and Folklore (9-12): Students will explore the universality and social significance of myths and folklore, and see how these are still used to shape society today. Students will read myths from various cultures and explore the similarities and differences. (.50 credit)

Outdoor Adventures: Students will participate in a series of activities to learn more about nature. This course will take place at the Ligon Nature Center as well as virtually. (.50 credit)

Physical Experiments and Discoveries (6-12): Students will use experiments to increase their vocabulary, learn to properly conduct an experiment and record experiments using drawings and other documentation. They will learn to predict outcomes as well be surprised when an experiment doesn't go the way they thought. The class will discuss the experiments and record variations that may have affected the outcome. (.50 credit)

Simple Spanish III (K-4): Students will learn the Spanish language and common sayings through games, songs, crafts, and skits. Students will learn the grammar and customs of the Spanish culture. (.50 credit)

Spanish for Beginners (K-4): Students will learn basic Spanish words such as colors, numbers, and handy everyday nouns. Common phrases and questions will also be introduced

(e.g.—“What is your name?” “My name is...” “Good morning/afternoon/night”). A mix of stories, songs/rhymes, and hands-on activities will assist the student in acquiring the basics of the Language. (.50 credit)

Spanish for Beginners II (K-4): This course will expand upon the content and skills that students learned while taking Spanish for Beginners. Students will learn the Spanish language and common sayings through games, songs, crafts, and skits. Students will learn the grammar and customs of Spanish culture. (.50 credit)

Spanish Conversations II (6-12): Students will learn the Spanish language and common sayings through games, songs, and small plays. Students will learn the grammar and customs of Spanish culture. (.50 credits)

Spanish Conversations III (6-12): Students will learn the Spanish language and common sayings through games, songs, and small plays. Students will learn the grammar and customs of Spanish culture. (.50 credit)

Virtual Lab: Students will be allowed to take virtual courses through the Genesee Intermediate School District and the Clio Area Schools via the 221 agreement.

The Clio Partnership

Parental Waiver Regarding Elective Partnership Courses

(Required At Time Of Enrollment)

I, _____ as parent or legal guardian for _____, hereby give my permission for this named student to enroll in elective courses offered through The Clio Partnership. I do so with the full understanding this has the potential to take the student away from planned instruction. Accordingly, I agree to hold Clio Area Schools and/or its agents harmless from any potential loss of learning due to traditional learning time constraints. I also understand that all online Google classroom assignments must be completed on a weekly basis, failure to complete these assignments may result in removal from the program. All students are also required to complete an Educational Development Plan which will be updated on an annual basis. I further acknowledge that transportation to/from all Partnership courses and activities is the responsibility of the student or parent and not the school district.

Parent/guardian signature: _____ Date: _____

Administrator Signature: _____ Date: _____

