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STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Applicant: 27 4440
Riverdale -
Morris
American
Rescue Plan
Application: - ESSER - **Project**
Cycle: 00- 3/13/2020 **Period:**
Amendment -
1 9/30/2024

American Rescue Plan Consolidated Application Sections

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The district will use the funds for HVAC ventilation upgrades and door replacements to reduce risk of virus transmission. exposure to environmental health hazards and to support student and staff health needs.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district will provide evidence-based professional learning and coaching opportunities to a variety of school staff, including educators and key support staff, to support evidence-based academic summer enrichment and beyond the school day activities such as learning academies and 1:1 tutoring, as well as other

activities that support the broader learning ecosystem of students, staff, and families.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district will increase access to school-based mental health supports and services for students by building or enhancing a tiered intervention model of comprehensive school-based mental health supports and services.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The District prioritized learning standards and would utilize these programs to address gaps in learning needs at different grade levels and will develop these programs with consultation from its stakeholders, students school and district administrators.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The District will implement a schedule to engage its stakeholders, staff and administrators to achieve the best possible utilization of these funds for the programs needed to provide support services for staff, students and families that have been impacted by the Covid health crises.