

**Galloway Township Public Schools
District Professional Development Plan
2022-2023**

District Name	Superintendent Name	Plan Begin/End Dates
Galloway Township	Annette C. Giaquinto	July 2022– June 2023

1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	Continue to enhance ability to build school and classroom climate and employ strategies that support student social-emotional well-being and safety, including bullying prevention	All certificated staff and classroom assistants	<ul style="list-style-type: none"> • Quantitative and qualitative data regarding referrals for behavior and mental health issues, HIB cases, and academic achievement • Formal and informal stakeholder feedback • Anecdotal information regarding behavior, mental health, and learning • State mandates • Professional literature and experience related to the impact of the pandemic and other societal factors
2	Continue to build capacity to understand social-emotional learning, classroom management, functions of behavior, and positive behavior interventions and supports	All certificated staff, classroom assistants and office staff based on position	<ul style="list-style-type: none"> • Quantitative and qualitative data regarding referrals for behavior and mental health, HIB cases, and academic achievement • Formal and informal stakeholder feedback • Anecdotal information regarding behavior, mental health, and learning • State mandates • Professional literature and experience related to the impact of the pandemic and other societal factors

3	Build capacity to understand learning progression and design lessons and learning experiences to support student academic achievement	All teachers of ELA, math, science, and social studies, and all Principals, Asst. Principals, and Directors	<ul style="list-style-type: none">• State and district assessment data• Formal and information stakeholder feedback• Professional literature and experience related to the impact of the pandemic• State mandates
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2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> • Summer Planning and Professional Development • New Staff Orientation • School Opening PD and Resources 	<ul style="list-style-type: none"> • Principals, Assistant Principals, Directors of Student Services, counselors, mental health specialists, school psychologists and social workers, and Teaching and Learning Facilitators (TLFs)/Preschool Instructional Coach will provide ongoing support, feedback, and job-embedded professional development • School Safety/Climate Committee activities • Training related to implementation of PASS attitudinal survey, including data analysis and use • Pre- and post- observation conferences conducted by Principals, Asst. Principals, and Directors • Various dates throughout the year (e.g. staff development days, articulation afternoons, faculty meetings, after regular hours)
2	<ul style="list-style-type: none"> • Summer Planning and Professional Development sessions • New Staff Orientation • School Opening PD and Resources 	<ul style="list-style-type: none"> • Directors, counselors, mental health specialists, school psychologists and social workers, BCBA, and Teaching and Learning Facilitators (TLFs)/Preschool Instructional Coach will provide ongoing support, feedback, and job-embedded professional development • School Safety/Climate Committee activities • Training related to implementation of PASS attitudinal survey, including data analysis and use • Pre- and post- observation conferences conducted by Principals, Asst. Principals, and Directors • Various dates throughout the year (e.g. staff development days, articulation afternoons, faculty meetings, after regular hours)
3	<ul style="list-style-type: none"> • Summer Planning and Professional Development • New Staff Orientation 	<ul style="list-style-type: none"> • Directors, Principals, Assistant Principals, and TLFs/PIC will provide ongoing support, feedback and job-embedded professional • Pre- and post-observation conferences • Various dates throughout the year (e.g. staff development days, articulation afternoons, faculty meetings, after regular hours)

State-mandated PD Activities	
1	Child Abuse Prevention and Reporting Requirements

3: PD Required by Statute or Regulation

State-mandated PD Activities

All state-mandated activities are completed on an annual basis during: 1) school-opening training sessions for all staff; 2) on Fall and Winter Staff Development Days; 3) Articulation Afternoons; and/or 4) through release time during the regular school day. Based on the activity, the trainer may be an in-house expert or a consultant to the district. Sessions may also be provided via video with staff acknowledgement of participation.

4: Resources and Justification

Resources
The 2022-2023 district budget includes limited funds for professional development. Note that the allocations in the local budget were decreased, but not totally eliminated, due to fiscal constraints. Therefore, much of the funding comes from Title IIA, IDEA, and ESSER. Funds, no matter what the source, support staff stipends, Director salaries (prorated), Teaching and Learning Facilitator salaries, technology resources, SRI/ETTC hours, consultants, professional literature and other materials, and travel expenses. The district calendar provides for three full staff development days and 2 articulation afternoons. Additionally, the teacher contract includes monthly one-hour faculty meetings in addition to Winter and Spring Planning Nights. Teacher schedules typically allow for common planning time.
Justification
Analysis of available data enabled the district to identify priorities to support teachers meeting the needs of our student population and to help ensure that all students continue to learn and develop. The continuation of a multi-faceted approach to professional learning is necessary to support the initiatives that enhance teacher and administrator practice and ultimately improve student achievement.