

2020-23 LONGFELLOW ELEMENTARY SCHOOL TARGET IMPLEMENTATION PLAN (TIP)

TEACHING, LEARNING AND SERVING		
COLLEGE, CAREER, AND CIVIC READINESS <i>Equipping Students to Excel</i>	STUDENT ACHIEVEMENT AND GROWTH <i>Measuring Student Progress</i>	EDUCATOR EFFECTIVENESS <i>Establishing a Culture of Success</i>
<p>Longfellow Elementary School believes that every student, upon completion of secondary education, shall be prepared for postsecondary educational opportunities, to pursue their career goals, to exercise their civic rights, and to fulfill their civic responsibilities.</p>	<p>Longfellow Elementary School believes the results of multiple assessment sources (national, state, and classroom based) should be used to measure student achievement of college and career ready standards and be used as an integral part of the instructional process.</p>	<p>Longfellow Elementary School believes that effective teachers and leaders are essential to establish a culture of success for all students.</p>
Curriculum and Instructional Materials Aligned to Content Area Standards	Assessment and Data Use	Procedural Handbook
<p>Longfellow will use a curriculum that is aligned to Nebraska Content Standards for all content areas. The programs implemented by the district will include intended outcomes, content, experiences, assessments, and resources for measuring student learning.</p> <ul style="list-style-type: none"> • Foundations K-2 • Wit and Wisdom K-5 • Bridges K-5 • PhD Science 2-5 	<p>Longfellow teachers will use research based, viable, reliable, and appropriate interim and formative assessments to measure student learning progress and goals. Data will be reviewed and students will be monitored at grade level meetings held each month. The following assessment will be used:</p> <ul style="list-style-type: none"> • NWEA Map Assessments (Fall, Winter, Spring) • District Assessments • Classroom Formative Assessments 	<p>Longfellow Elementary will develop and provide to staff a Procedural Handbook. This will be important because this will help Longfellow to establish rules and procedures and create standards of quality for learning and safety, as well as expectations and accountability in all grade levels and content areas.</p>
Instructional Technology and Digital Awareness	Balanced Assessment Systems	Staff Evaluation Process
<p>Longfellow will implement a process to identify and acquire necessary instructional technology to facilitate learning to improve student performance.</p> <ul style="list-style-type: none"> • Google Run Funds • PTO Funds • Longfellow Staff Technology Committee • Implementation of technology in core content areas • Implementation of relevant technology applications to support students 	<p>Instructional staff will consistently implement a balanced assessment system that includes formative, interim, and summative assessments to inform instruction, monitor student progress, and evaluate student learning in all content areas and grade levels.</p>	<p>Certified staff will complete an Individual Professional Development plan that will include the following components:</p> <ul style="list-style-type: none"> • Specific area of growth • Measurable goal • Action steps • Resources • Measurements of progress • Timeline

		This will support Longfellow staff to be reflective and continue to grow professionally.
Support for Career Awareness		Collaborative Learning Communities
<p>Longfellow will implement a process to provide student awareness of career fields identified in the Nebraska Career Education Model.</p>		<p>Longfellow will collaborate with other staff members in a collaborative process to reflect on professional practice, examine student data, and identify strategies to improve instruction and student performance. Grade level meetings, grade level planning, PLC's, District Professional Development, and Longfellow staff meetings will be opportunities where staff will be expected to collaborate effectively with others.</p>

SUCCESS, ACCESS AND SUPPORT

POSITIVE PARTNERSHIPS AND RELATIONSHIPS <i>Working together for better results</i>	TRANSITIONS <i>Ensuring successful next steps</i>	EQUITABLE EDUCATIONAL OPPORTUNITIES AND ACCESS <i>Preparing for tomorrow</i>
<p>Longfellow Elementary School believes that student engagement through positive partnerships and relationships is fundamental to successful schools and districts.</p>	<p>Longfellow Elementary School believes that quality educational opportunities focus on supports for students transitioning between grade levels, programs, schools, districts, and ultimately, college and careers.</p>	<p>Longfellow Elementary School believes that all students should have access to comprehensive instructional opportunities to be prepared for postsecondary education and career goals.</p>

Behavior Management	Transition Plan - Grade to Grade	Instructional Time
<p>Longfellow Elementary will implement a behavior management system with clear and consistent expectations to create a safe, clean, healthy school environment. This plan will address physical, social, emotional, and academic safety.</p> <ul style="list-style-type: none"> ● Greg Benner Tools ● Longfellow Building Wide Expectations ● Longfellow Positive Incentives ● Longfellow Behavioral Flow Chart ● Restorative Practices 	<p>Longfellow will support students in the transition from grade to grade each year so that students and families are comfortable in the process.</p> <ul style="list-style-type: none"> ● Classroom Assignments by Teachers ● Up Day in May ● Transitions for Students with High Needs ● Parent Involvement for Students with High Needs 	<p>Longfellow will maximize and protect daily instructional time and quality instruction in all content areas to support the mission and vision of the school.</p> <p>Mission: Every Child Every Day ...</p> <p>Vision: To provide a safe and engaging learning environment that will empower our students of today to successfully meet the challenges of tomorrow.</p>
School Culture and Climate	Transition Plan - Changing Levels	Attendance
<p>Longfellow will build a school culture and climate conducive to learning based on collaboration, equity, fairness, and collaboration.</p> <ul style="list-style-type: none"> ● Positive Rewards and Incentives ● Classroom Meetings ● Restorative Practices ● Longfellow Procedural Handbooks ● Trauma Sensitive Practices 	<p>Longfellow will support students in the transition from preschool to elementary and from elementary to the middle school so that students and families are comfortable in the process.</p> <p>Preschool:</p> <ul style="list-style-type: none"> ● Visits by teachers to preschool at the end of the year. ● Teachers and Administration attend Preschool IEP's. ● Summer school option for preschool students. <p>Middle School:</p> <ul style="list-style-type: none"> ● BMS counselor visits Longfellow 	<p>Longfellow will carefully monitor student attendance and tardiness. Leadership and staff will communicate effectively the importance of student attendance and collaborate with families to provide strategies and support for students who have consistent patterns and trends of chronic absenteeism.</p> <ul style="list-style-type: none"> ● Secretary makes daily phone calls to locate each student who is not in school ● Counselor prints weekly attendance reports ● Families are contacted by administration after 10 absences ● Letters are sent to the County Attorney's office for students who are exhibiting excessive patterns of attendance concerns.

	<ul style="list-style-type: none"> • Students and parents are invited to a BMS Orientation in May • Students with high needs visit with small group in the spring • Summer school opportunity • Orientation before school starts in the fall 	
Family Engagement	Family Collaboration During Transitions	Student Engagement
<p>Longfellow will provide opportunities of two-way communication and family engagement in student learning and school activities.</p> <ul style="list-style-type: none"> • Newsletters • Remind • Conferences • Phone Calls • Parent Meetings • Classroom Activities and Parties • Music Programs 	<p>Longfellow will collaborate with families by helping them understand and support students as they transition between grade levels or changing levels.</p>	<p>Longfellow staff will implement research based strategies to enhance student engagement. Student engagement will be measured and the data will be used to improve student engagement.</p>

SAFETY AND EFFICIENCY

SAFETY AND SECURITY <i>Protecting Our Students and Staff</i>	FISCAL RESPONSIBILITY <i>Sound and Strategic Fiscal Management</i>	FACILITIES <i>Quality buildings, sites and equipment</i>
<p>Longfellow Elementary School believes that safe and secure school environments require proactive and comprehensive strategies involving all members of our school community.</p>	<p>Longfellow Elementary School believes in being constant stewards of the taxpayers' dollars while ensuring we meet the short and long-term goals and needs of all members of our school community.</p>	<p>Longfellow Elementary School believes that up-to-date, well-maintained and functional facilities are important to overall educational quality.</p>
Safety and Security Plan	School Based Budgeting	Necessary Renovations
<p>Longfellow will follow the Scottsbluff Public Schools safety and security plan (SRP). The All Hazards plan will be provided to staff and reviewed so that Longfellow provides an environment that addresses the physical, social, emotional, and academic needs of all students.</p>	<p>Longfellow will responsibly make decisions regarding district allocated funds so that the needs of students, staff, and the building are made responsibly.</p>	<p>Longfellow will plan ahead for necessary renovations by working with the maintenance, facility, and business team effectively.</p> <p>Building Budget Project List</p>
Collaboration with Law Enforcement	Alternative Funding Mechanisms	Infrastructure Maintenance, Preservation, and Replacement
<p>Longfellow will sustain and strengthen community relationships with school resource officers and the local law enforcement agencies to provide an environment that addresses the physical, social, emotional, and academic needs of all students.</p>	<p>Longfellow will research and utilize alternate funding mechanisms to support the needs of students, staff, and building needs.</p>	<p>Longfellow will collaborate with the maintenance and facility department to keep the building, contents, and equipment in good working order. Students and staff will be encouraged to support our maintenance and facility personnel to maintain our building so that it remains a safe, clean, and healthy environment.</p>
Social and Emotional Learning Support		
<p>Longfellow will implement research based and developmentally appropriate programs and practices that focus on Social and Emotional Learning Skills (SEL) such as cognitive regulation, emotional regulation, and social skills.</p>		