# SCOTTSBLUFF PUBLIC SCHOOLS
## EVERY CHILD, EVERY DAY

# BLUFFS MIDDLE SCHOOL

# 2020-23 BLUFFS MIDDLE SCHOOL TARGET IMPLEMENTATION PLAN (TIP)

## TEACHING, LEARNING AND SERVING

| COLLEGE, CAREER, AND CIVIC READINESS<br>*Equipping Students to Excel* | STUDENT ACHIEVEMENT AND GROWTH<br>*Measuring Student Progress* | EDUCATOR EFFECTIVENESS<br>*Establishing a Culture of Success* |
|---|---|---|
| **Bluffs Middle School believes** that every student, upon completion of secondary education, shall be prepared for postsecondary educational opportunities, to pursue their career goals, to exercise their civic rights, and to fulfill their civic responsibilities. | **Bluffs Middle School believes** the results of multiple assessment sources (national, state, and classroom-based) should be used to measure student achievement of college and career-ready standards and be used as an integral part of the instructional process. | **Bluffs Middle School believes** that effective teachers and leaders are essential to establish a culture of success for all students. |
| **Rigorous College and Career Ready Standards for All Content Areas** | **Classroom-Based Assessments** | **Danielson Instructional Framework and Evaluation** |
| Increase opportunities for students to demonstrate critical thinking and problem solving skills in all content areas<br><br>Implement effective instructional strategies to support oral and written communication skills<br><br>Increase collaboration among teachers to maintain high expectations for students in all classrooms<br><br>Ensure courses include technology, writing, speaking and communication skills.<br><br>Implement a wide variety of course offerings that support vocational, technical and career oriented opportunities | Ensure curriculum is implemented with fidelity to positively impact student achievement<br><br>Improve student performance by analyzing data from multiple assessments and implementing goal setting by students<br><br>Ensure underperforming student groups show measurable growth per year<br><br>Implement evidence based instructional strategies and interventions based on student performance<br><br>Implement vertical instructional teams to align grade level proficiency benchmarks | Ensure all students have equitable access to grade level curriculum with appropriate supports<br><br>Increase opportunities for teachers to collaborate and evaluate effective instructional strategies<br><br>Provide extended learning opportunities for all students<br><br>Develop and sustain a positive school culture that reflects success for all students<br><br>Implement professional learning communities that increase collaboration among all teachers<br><br>Ensure building wide systems of support include academic and social emotional needs of all students |

| Technological and Digital Readiness | Interim Assessments | Professional Development |
|---|---|---|
| Increase BMS Library Media use<br><br>Ensure Digital Citizenship curriculum is being implemented building wide<br><br>Increase classroom technology use and teach responsible online research skills<br><br>Continue 1:1 Chromebook use with fidelity and training for staff and students<br><br>Increase opportunities for students to use both GSuite and Microsoft<br><br>Explore Cloud-Based curriculum to increase accessibility outside of the school day<br><br>Implement school wide Technology Expectation Matrix | Ensure teachers' awareness of student growth and provide appropriate instructional support<br><br>Implement instructional strategies based on student data to increase performance levels<br><br>Encourage consistent collaboration among teachers and analysis of student performance | Ensure ongoing support and training for staff that supports initiatives<br><br>Implement training and professional development that is relevant to student body demographics<br><br>Implement action based research to determine effectiveness of school practices |

# SUCCESS, ACCESS AND SUPPORT

| POSITIVE PARTNERSHIPS AND RELATIONSHIPS<br><br>*Working together for better results* | TRANSITIONS<br><br>*Ensuring successful next steps* | EQUITABLE EDUCATIONAL OPPORTUNITIES AND ACCESS<br><br>*Preparing for tomorrow* |
|---|---|---|
| **Bluffs Middle School believes** that student engagement through positive partnerships and relationships is fundamental to successful schools and districts. | **Bluffs Middle School believes** that quality educational opportunities focus on supports for students transitioning between grade levels, programs, schools, districts, and ultimately, college and careers. | **Bluffs Middle School believes** that all students should have access to comprehensive instructional opportunities to be prepared for postsecondary education and career goals. |

| Promote Family Engagement | Successful Transitions | Utilizing a Comprehensive Learning Model |
|---|---|---|
| Ensure parents are welcomed and supported throughout the year<br><br>Encourage and increase participation in Parent-Teacher Conferences<br><br>Increase involvement of Spanish speaking families and identify resources to eliminate language barriers<br><br>Encourage regular communication to celebrate student success and positive behavior<br><br>Increase home/school connection through regular communication in a variety of ways (print, digital and technology)<br><br>Increase the frequency of parent meetings with teams to increase collaboration for student success<br><br>Increase opportunities for parents to observe or participate in classroom projects | Increase awareness of school wide expectations and course offerings during Open House/Orientations<br><br>Ensure vertical alignment of content standards occurs among all grade levels<br><br>Encourage collaboration between elementary, middle and high school level to promote student achievement and success<br><br>Increase knowledge of resources and opportunities at each grade level and building | Ensure students are provided academic opportunities that support current and future goals<br><br>Increase students knowledge of various postsecondary and career opportunities<br><br>Ensure course offerings provide a wide variety of college and career readiness skills<br><br>Encourage students to enroll in courses that broaden their understanding of different career skill sets |

| Use of Community Support and Resources | Implementation of Academic and Social-Emotional Support | Use of Data Driven Instruction and Multi Tiered System of Support |
|---|---|---|
| Improve and increase community involvement in school/community initiatives<br><br>Improve and identify community partnerships that support student and family needs<br><br>Encourage strong partnerships within the community both financially and in-kind<br><br>Provide opportunities for community members to visit and participate in school activities | Ensure all students participate in school wide Social Emotional curriculum.<br><br>Implement peer mentors for incoming sixth grade students<br><br>Integrate Restorative Practices and Community Circles to support students academic and social emotional needs<br><br>Implement Advisory Groups to ensure every student is connected and supported by an adult in the building | Increase teachers knowledge of student performance and skill level<br><br>Encourage consistent collaboration among general and special education teachers<br><br>Increase opportunities for students to show mastery<br><br>Ensure data driven decisions are made that support student achievement<br><br>Identify and implement highly effective instructional strategies to meet students needs<br><br>Ensure effective interventions and enrichment opportunities for all students<br><br>Implement monthly Professional Learning Communities to consistently collect, review and analyze student performance |
| **Home-School Connection/Communication** | **Assimilation of New Students** | **Core and Grade Level Instruction with Supports** |
| Increase communication between home and school to support student achievement<br><br>Encourage positive interactions among staff, students and parents to support productive classrooms<br><br>Ensure a variety of resources are readily available for all stakeholders<br><br>Implement a variety of communication platforms to increase collaboration between home and school<br><br>Ensure a supportive environment is cultivated and maintained to meet needs of all families | Support and familiarize guardian and student about academic and social emotional resources<br><br>Introduce and support new students with a peer mentor<br><br>Ensure guardian/student are aware of non-classroom support system (counselors, LMHP, secretaries, and nurse)<br><br>Provide guardian with school and community resources<br><br>Ensure students and guardians are aware of activities/sports/clubs/tutoring available | Ensure students receive grade level instruction with multi tiered systems of support<br><br>Provide academic support within the classroom that allows all students to access grade level content<br><br>Increase collaboration among teachers and counselors to ensure student schedules maximize academic support<br><br>Ensure differentiation of instruction occurs to meet the needs of all students |

# SAFETY AND EFFICIENCY

| SAFETY AND SECURITY<br>*Protecting Our Students and Staff* | FISCAL RESPONSIBILITY<br>*Sound and Strategic Fiscal Management* | FACILITIES<br>*Quality buildings, sites and equipment* |
|---|---|---|
| **Bluffs Middle School believes** that safe and secure school environments require proactive and comprehensive strategies involving all members of our school community. | **Bluffs Middle School believes** in being constant stewards of the taxpayers' dollars while ensuring we meet the short and long-term goals and needs of all members of our school community. | **Bluffs Middle School believes** that up-to-date, well-maintained and functional facilities are important to overall educational quality. |
| **Collaboration with local law enforcement and mental health providers** | **School Based Budgeting** | **School Building Improvements and Renovations** |
| Ensure school and community mental health services align to meet student needs<br><br>Encourage collaboration among community agencies to support students physical and mental health<br><br>Improve communication between School Resource Officer and school personnel to maintain safe and orderly school environment<br><br>Encourage collaboration between parents and staff to maintain students safety in and out of school | Ensure building needs are met through site based budgets<br><br>Encourage collaboration among teachers to purposefully identify classroom resources<br><br>Reduce unnecessary spending by consistent review of line item requests<br><br>Provide a clear timeline for budget submission and approval to avoid unnecessary spending | Ensure collaboration among building personnel, security and maintenance staff to identify building needs<br><br>Increase communication with school personnel to ensure projects are identified and completed in a timely manner<br><br>Ensure physical structure and aesthetic appearance is effectively maintained |
| **Comprehensive Safety Plan and Positive School Culture** | **Effective Budgeting Policies and Procedures** | **Site Management and Safety Plans** |
| Ensure school wide expectations are clearly defined and implemented by all staff<br><br>Encourage challenges for students that promote a growth mindset<br><br>Ensure school culture provides students with both emotional and physical safety<br><br>Implement advisory groups to ensure students are supported and connected with staff<br><br>Encourage communication with stakeholders to ensure SRP protocols are effectively implemented<br><br>Increase consistent communication between school personnel and parents to support needs of students | Ensure budgeting guidelines are clearly communicated to staff<br><br>Ensure building budget timelines align to district policies and procedures<br><br>Encourage teachers to review budget requests to ensure fiscally responsible decisions occur | Ensure individual building safety plan is maintained and updated<br><br>Increase communication with security staff, maintenance personnel and building administration to ensure safety plans remain current and accurate<br><br>Ensure regular inspection of the building occurs to immediately respond and address safety concerns |