

Souhegan High School Honors Challenge Guidelines

Souhegan High School is dedicated to embracing the philosophy of an inclusionary environment through differentiated instruction. In order to foster this goal in the midst of largely heterogeneous classes, we offer an Honors Challenge curriculum, a program for students who have a strong desire to strengthen their depth of knowledge and development of skills in a given subject. It is our belief that all students want to learn and respond to the opportunity for intellectual stimulation.

Criteria for Honors Challenge

1. Honors Challenge is academically rigorous; it offers depth of content knowledge and skill development. Students may spend more time on their studies because deeper learning demands more.
2. Honors Challenge is available to every student regardless of his/her grade in a course.
3. Students have the opportunity to complete honors challenge work within each unit of every year-long course, with the exception of Advanced Placement and Dual Enrollment courses, as these classes are part of a national curriculum driven by the College Board or are associated with outside post-secondary institutions.
4. Students who participate in Honors Challenge Programs may have some coursework replaced with more challenging work. As such, this work is embedded in the curriculum.
5. Honors work may also be separate learning opportunities. For example, students may participate in a university lecture series or view a related documentary.
6. 'Honors Pending' will appear on the semester grade reports for participating students. Designation of Honors on a student's transcript will appear with an "H" upon satisfactory completion of Honors Challenge expectations.
7. Students and parents must acknowledge the student's participation in the Honors Challenge for each course via a form in PowerSchool.