

## Senior Project Checkpoint Rubric

### Checkpoint #3: Research Check

Requirements	Grad. Comps.	Indicators for Meets Expectations
1. Research includes printed and/or electronic sources.	KC	<ul style="list-style-type: none"> <li>● Locates a variety of appropriate information sources and data types.</li> <li>● Uses credible and valid sources.</li> <li>● The number of sources is sufficient to thoroughly address EQ and sub-EQs.</li> </ul>
2. Research includes notes to show your new knowledge from printed and electronic sources. <i>Highlighting or underlining alone is not sufficient (e.g., use T-notes, Evernote, etc).</i>	EC	<ul style="list-style-type: none"> <li>● Demonstrates effective use of a note-taking system.</li> <li>● Demonstrates knowledge of basic facts, common terms, concepts and principles.</li> </ul>
3. Research includes personal experiences including contact with outside expert, interviews, internships, apprenticeships, site visits, formal observations, formal experiments	KC	<ul style="list-style-type: none"> <li>● Locates a variety of appropriate information sources and data types.</li> <li>● Uses credible and valid sources.</li> <li>● The number of sources is sufficient to thoroughly address EQ and sub-EQs.</li> <li>● Demonstrates knowledge or skills gained through contact with outside expert</li> </ul>
4. Research formally documents learning from personal experiences (e.g., interviews, photographs, videotapes, reflections).	EC	<ul style="list-style-type: none"> <li>● Demonstrates effective use of a note-taking system.</li> <li>● Demonstrates knowledge of basic facts, common terms, concepts and principles.</li> </ul>
5. Includes a Works Consulted	EC	<ul style="list-style-type: none"> <li>● Accurately documents sources of information in MLA format.</li> </ul>
6. Weekly Narratives	EL	<ul style="list-style-type: none"> <li>● Brief descriptions of completed work in format agreed upon with mentor</li> </ul>



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Complete

Incomplete

If incomplete please outline a specific action plan: