

Unit 09: Elimination/Reentry Games

Unit #:	APSDO-00026668	Duration:	5.0 Lesson(s)	Date(s)	
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Grade(s)
5, 6, 7, 8

Subject(s)
Wellness

Unit Focus

In this unit, students will continue to experience various elimination and reentry games through a deliberate focus on understanding the rules and strategies. Students will demonstrate improved performance by demonstrating good sportsmanship and leadership skills.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
<p>Connecticut Goals and Standards <i>Physical Education: 8</i></p> <ul style="list-style-type: none"> Apply safe practices, rules, procedures etiquette and good sportsmanship in all physical activity settings, and take initiative to encourage others to do the same <i>H.13.1</i> Apply, evaluate and analyze critical elements of physical activity concepts to increasingly complex game forms <i>H.11.3</i> Demonstrate understanding of how rules, and safety practices and procedures need to be adjusted for different movement situations <i>H.10.3</i> Develop and demonstrate initiative in implementing strategies for including all 	<p>T1 (T2) Communicate effectively based on purpose, task and audience using appropriate vocabulary and body language.</p> <p>T2 (T4) Identify a goal, determine an appropriate plan, evaluate its effectiveness and make appropriate adjustments.</p>	
	Meaning	
	Understanding(s)	Essential Question(s)
	<p>U1 (U101) Knowing where your body is located in space keeps you moving where you want to go.</p> <p>U2 (U103) Moving away from a person/projectile requires fluent lateral and non-lateral movements.</p> <p>U3 (U104) Changing directions and speed requires understanding of balance and how it</p>	<p>Q1 (Q101) How do I use my body to move around the ____ (field, gym, dance floor)? How do I stay aware of where everyone else is?</p> <p>Q2 (Q103) How do I keep myself alive/open/active by moving?</p> <p>Q3 (Q104) How do I stay in control when I stop, start and change direction?</p>

<p>persons, despite individual differences, in physical activity settings <i>H.13.3</i></p> <ul style="list-style-type: none"> • Maintain and further develop the fundamental movement skills in open environments <i>H.9.1</i> • Seek personally challenging experiences through physical activity as a means to personal growth <i>H.14.4</i> 	<p>relates to movement.</p> <p>U4</p> <p>Understanding the goal of the game and how to re-enter if eliminated.</p>	
	Acquisition of Knowledge and Skill	
	Knowledge	Skill(s)
		<p>S1</p> <p>Gr 5-8: Execute proper positioning on floor during activity</p> <p>S2</p> <p>Gr 5-8: Demonstrate sportsmanship and leadership skills</p> <p>S3</p> <p>Gr 5-8: Execute passing skills and teamwork</p> <p>S4</p> <p>Gr 5-8: Demonstrate understanding of strategies and rules of various activities</p>