

Unit 12: Cooperative Games

Unit #:	APSDO-00026694	Duration:	5.0 Lesson(s)	Date(s)	
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Grade(s)
5, 6, 7, 8

Subject(s)
Wellness

Unit Focus

In this unit, students will continue to experience cooperative games through a deliberate focus on understanding the rules, guidelines, and strategies. Students will demonstrate improved performance by demonstrating good sportsmanship, communication, and leadership skills.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
<p>Connecticut Goals and Standards <i>Physical Education: 12</i></p> <ul style="list-style-type: none"> Demonstrate an understanding of what the body does, where the body moves, how the body performs the movement and relationships that enable skilled performances <i>H.10.1</i> 	<p>T1 (T2) Communicate effectively based on purpose, task and audience using appropriate vocabulary and body language.</p> <p>T2 (T3) Advocate based on personal needs (academic, behavioral, emotional and physical) to determine an appropriate solution for self and others.</p> <p>T3 (T4) Identify a goal, determine an appropriate plan, evaluate its effectiveness and make appropriate adjustments.</p>	
	Meaning	
	Understanding(s)	Essential Question(s)
	<p>U1 (U201) The way we communicate with one another has a direct effect on the group`s outcome.</p> <p>U2 (U200) How you send and receive information depends on what you are trying to accomplish and who you are talking to.</p>	<p>Q1 (Q200) How do I talk to and act with others to achieve ____ (a desired result)?</p> <p>Q2 (Q201) How do I listen and respond to others` ideas and suggestions?</p> <p>Q3 (Q203) How do I find the words to speak up for myself? How do I find the words to</p>

	<p>U3 (U203) The words you choose affect the people around you.</p> <p>U4 (U402) Attention to detail has a significant effect on overall results.</p> <p>U5 (U500) What sources you look at/turn to for information has an impact on your decision-making.</p>	<p>Speak up for others?</p> <p>Q4 (Q300) How do I speak up for myself/someone else? How do I find the words?</p>
Acquisition of Knowledge and Skill		
Knowledge		Skill(s)
<p>K1</p> <p>Understanding that cooperative games are important to the development of teamwork, communication, leadership roles, and individual responsibilities that lead to a groups success</p>	<p>S1</p> <p>Gr 5-8: Demonstrate and apply safety procedures necessary to the activity or task</p> <p>S2</p> <p>Gr 5-8: Identify critical thinking, problem solving, and communication skills in small and large group activities</p> <p>S3</p> <p>Gr 5-8: Demonstrate understanding in the development of team building and trust activities</p> <p>S4</p> <p>Gr 5-8: Articulate various strategies in small group physical challenges and problem solving activities</p>	