

## Unit 03: Floor Hockey

<b>Unit #:</b>	APSDO-00026627	<b>Duration:</b>	5.0 Day(s)	<b>Date(s)</b>	
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**Grade(s)**  
5, 6, 7, 8

**Subject(s)**  
Wellness

### Unit Focus

In this unit, students will continue to experience floor hockey through a deliberate focus on dribbling with control, movement in space, passing, and shooting. Students will demonstrate improved performance by participating in small team objectives and skill developing activities.

### Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
<p><b>Connecticut Goals and Standards</b> <i>Physical Education: 8</i></p> <ul style="list-style-type: none"> <li>Apply safe practices, rules, procedures etiquette and good sportsmanship in all physical activity settings, and take initiative to encourage others to do the same <i>H.13.1</i></li> <li>Demonstrate competence in applying basic locomotor, nonlocomotor and manipulative skills in the execution of more complex skills <i>H.9.2</i></li> <li>Demonstrate understanding of how rules, and safety practices and procedures need to be adjusted for different movement situations <i>H.10.3</i></li> <li>Develop and demonstrate initiative in</li> </ul>	<p><b>T1</b> (T1) Develop skills, knowledge and concepts needed to make appropriate decisions to create a healthy and balanced lifestyle.</p> <p><b>T2</b> (T4) Identify a goal, determine an appropriate plan, evaluate its effectiveness and make appropriate adjustments.</p>	
	Meaning	
	Understanding(s)	Essential Question(s)
	<p><b>U1</b> (U101) Knowing where your body is located in space keeps you moving where you want to go.</p> <p><b>U2</b> (U102) Traveling from one point to another requires execution of a repeated technique.</p> <p><b>U3</b> (U107) Knowing the techniques (body position, correct movements) makes it more</p>	<p><b>Q1</b> (Q101) How do I use my body to move around the ____ (field, gym, dance floor)? How do I stay aware of where everyone else is?</p> <p><b>Q2</b> (Q102) How do I move from one point to another?</p> <p><b>Q3</b> (Q108) How do I get the ball/object where I want it to go? How do I get ready to catch</p>

<p>implementing strategies for including all persons, despite individual differences, in physical activity settings <i>H.13.3</i></p> <ul style="list-style-type: none"> <li>• Maintain and further develop the fundamental movement skills in open environments <i>H.9.1</i></li> <li>• Use physical activity as a positive opportunity for social and group interaction and development of lifelong skills and relationships <i>H.14.3</i></li> <li>• Use self, peer, teacher and technological resources as tools to implement performance improvements in self and others <i>H.10.2</i></li> </ul>	likely to hit the ball/object effectively.	the ball?
	<b>Acquisition of Knowledge and Skill</b>	
	<b>Knowledge</b>	<b>Skill(s)</b>
	<p><b>K1</b></p> <p>Recall the strategies of proper positioning on the floor, passing, shooting, and safe play during the activity</p>	<p><b>S1</b></p> <p>Gr. 5-6: Demonstrate and perform safe play during activity</p> <p><b>S2</b></p> <p>Gr 5-6: Demonstrate line changes during safe and modified game play</p> <p><b>S3</b></p> <p>Gr. 5-8: Shoot on goal with power and accuracy</p> <p><b>S4</b></p> <p>Gr 5-8: Execute a leading pass to a moving receiver</p> <p><b>S5</b></p> <p>Gr 5-8: Execute a leading pass to a moving receiver from a pass</p> <p><b>S6</b></p> <p>Gr 5-8: Dribble with a long handled implement with control, changing speed and direction with a variety of drills, and modified games</p>