

Unit 11: Yoga

 Unit #:
 APSDO-00026685
 Duration:
 3.0 Lesson(s)
 Date(s)

Team:

Allison Zmuda (Author), Kathleen Fisher, James Pappa, Katie Schmutz, Timothy Feshler, Lisa Abate, Jeffrey Redman, Ann Perrault, Holly Rzonca, Cheryl Edwards, Donald Bartomioli, Molly DeSantis, Mellanee Harmon

Grade(s)

K, 1, 2, 3, 4

Subject(s)

Wellness

Unit Focus

In this unit, student will experience yoga through a deliberate focus on understanding various controlled body poses and stretches. Student will demonstrate improved performance as evidenced by increased levels of execution of proper techniques.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer		
Connecticut Goals and Standards Physical Education: 12	T1 (T1) Develop skills, knowledge and concepts needed to make appropriate decisions to create a healthy and balanced lifestyle.		
Demonstrate an understanding of what the body does, where the body moves, how the body performs the movement and relationships that enable skilled performances <i>H.10.1</i>	Meaning		
	Understanding(s)	Essential Question(s)	
	 U1 (U100) Keeping your body centered keeps you grounded. U2 (U108) Demonstrating proper technique (body position, correct movements) creates a predictable outcome. U3 (U165) There are different ways to achieve a calm state of mind; the best way is the one that works for you. 	Q1 (Q100) How can I keep my body centered? Q2 (Q155) What does it feel like to be calm? How do I get myself there? Q3 (Q155) What does it feel like to be calm? How do I get myself there?	
	Acquisition of Knowledge and Skill		

Knowledge	Skill(s)
	S1
	K-1: Demonstrate basic stretching of large muscle groups
	52
	Gr 2-4: Demonstrate basic stretching of large and small muscle groups
	S3
	Gr 2-4: Demonstrate breathing techniques as it relates to relaxation