

Library Foundations

Unit #: APSDO-00091026
Team: Angela Antonelli (Author), Rebecca Kerrigan, Lauren Bogoian

Grade(s): K
Subject(s): Informational Digital Literacy
Course(s): GR. K - INFORMATIONAL DIGITAL LITERACY

Unit Focus

In this unit, students will begin to understand the foundational skills necessary for accessing the library and its resources. Students will apply their learning by demonstrating the use of library resources in meaningful and appropriate ways. Primary instructional tools include library books and shelf markers.

Stage 1: Desired Results

Established Goals	Transfer	
Standards <ul style="list-style-type: none"> • AASL Standards Framework for Learning <ul style="list-style-type: none"> ◦ <i>Shared Foundations and Key Commitments: All Grades</i> <ul style="list-style-type: none"> ▪ COLLABORATE <ul style="list-style-type: none"> ▪ Think: Developing new understandings through engagement in a learning group. (IDL.COL.02) ▪ CURATE <ul style="list-style-type: none"> ▪ Think: Identifying possible sources of information. (IDL.CUR.02) 	<i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i> T1 (T101) Locate and vet resource(s) based on a set of criteria to research a topic or question.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i> U1 The library is a place that provides resources that for a variety of purposes. U2 There are personal and social expectations for the use of the library and its resources.	<i>What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...</i> Q1 (Q200) How do I find what I am looking for? (K-4) How do I use appropriate search strategies to locate content and refine my searches/topic? (5-12)
	Acquisition	
	Knowledge	Skill(s)
<i>What facts and basic concepts should students know and be able to recall? Students will know...</i> K1 How to locate and use library resources	<i>What discrete skills and processes should students be able to use? Students will be skilled at...</i> S1 Distinguishing key areas within the library S2 Caring for and transporting library materials S3 Using shelf markers to hold a place while determining whether a book meets their needs	