

Foundational Information

Unit #: APSDO-00100312
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Grade(s): 5
Subject(s): Informational Digital Literacy
Course(s): GR. 5 - INFORMATIONAL DIGITAL LITERACY

Unit Focus

Students will refine their digital literacy skills and diversify their ability to navigate and use G-Suite and APS approved digital resources for educational purposes.

Stage 1: Desired Results

Established Goals	Transfer		
<p>Standards</p> <ul style="list-style-type: none"> • ISTE Standards (2016) <ul style="list-style-type: none"> ◦ <i>ISTE Standards for Students</i> <ul style="list-style-type: none"> ▪ Empowered Learner - Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences. <i>(1)</i> <ul style="list-style-type: none"> ▪ Students build networks and customize their learning environments in ways that support the learning process. <i>(1.b)</i> ▪ Students understand the fundamental concepts of technology operations, demonstrate the ability to choose, use and troubleshoot current technologies and are able to transfer their knowledge to explore emerging technologies. <i>(1.d)</i> ▪ Global Collaborator - Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally. <i>(7)</i> <ul style="list-style-type: none"> ▪ Students use collaborative technologies to work with others, including peers, experts or community members, to examine issues and problems from multiple viewpoints. <i>(7.b)</i> • AASL Standards Framework for Learning <ul style="list-style-type: none"> ◦ <i>Shared Foundations and Key Commitments: All Grades</i> <ul style="list-style-type: none"> ▪ INQUIRE <ul style="list-style-type: none"> ▪ Think: Recalling prior and background knowledge as context for new meaning. <i>(IDL.INQ.02)</i> ▪ Create: Generating products that illustrate learning. <i>(IDL.INQ.05)</i> ▪ Share: Interacting with content presented by others. <i>(IDL.INQ.06)</i> ▪ COLLABORATE <ul style="list-style-type: none"> ▪ Create: Using a variety of communication tools 	<p><i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i></p> <p>T1 (T100) Pursue a passion, aspiration, and/or interest through exploration and/or creation.</p> <p>T2 (T105) Demonstrate digital citizenship through safe, ethical, and legal practices.</p>		
	Meaning		
	Understanding(s)	Essential Question(s)	
	<p><i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i></p> <p>U1 (U602) There are legal ramifications for breaching the policies of acceptable use.</p> <p>U2 G-Suite and APS approved digital resources offer innovative spaces to stimulate creativity, intellectual curiosity, and lifelong learning.</p> <p>U3 Digital communications should adhere to appropriate netiquette and AUP guidelines</p>		<p><i>What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...</i></p> <p>Q1 (Q600) How does access to the digital world allow people to interact and share ideas?</p> <p>Q2 How do I use technology including the GSuite and APS digital resources to safely share information and appropriately engage with others online/in a digital forum? (5-12)</p>
	Acquisition		
	Knowledge	Skill(s)	

<p>and resources. <i>(IDL.COL.04)</i></p> <ul style="list-style-type: none"> ■ Create: Establishing connections with other learners to build on their own prior knowledge and create new knowledge. <i>(IDL.COL.05)</i> ■ ENGAGE <ul style="list-style-type: none"> ■ Think: Responsibly applying information, technology, and media to learning. <i>(IDL.ENG.01)</i> ■ Think: Understanding the ethical use of information, technology, and media. <i>(IDL.ENG.02)</i> 	<p><i>What facts and basic concepts should students know and be able to recall? Students will know...</i></p> <p>K1 How to appropriately and respectfully engage with others in digital communications and online collaborative or interactive spaces</p> <p>K2 How to use G-Suite applications, Add-ons, and APS digital resources to complete and submit school assignments</p> <p>K3 How to adhere to the APS Acceptable Use Policy</p> <p>K4 How to use basic computer function commands and operations</p>	<p><i>What discrete skills and processes should students be able to use? Students will be skilled at...</i></p> <p>S1 Using basic G-Suite Applications, Add-ons, and APS digital resources</p> <p>S2 Communicating and interacting online</p> <p>S3 Using basic command functions and computer operation</p>
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