

Joy & Value of Reading

Unit #: APSDO-00100310
Team: Julia Cowans-Wilhelm (Author)

Grade(s): 5
Subject(s): Informational Digital Literacy
Course(s): GR. 5 - INFORMATIONAL DIGITAL LITERACY

Unit Focus

In this unit, students will pursue both fiction and nonfiction reading resources that are aligned with their personal passions, interests, and learning pursuits. Students will be exposed to opportunities such as school wide reading programs, library and classroom collaborative book talks, book fair promos and book talks, annual Nutmeg and award winning title promotions and activities, student/parent grade level reading nights, and supported research and genius hour projects.

Stage 1: Desired Results

Established Goals	Transfer	
Standards <ul style="list-style-type: none"> • AASL Standards Framework for Learning <ul style="list-style-type: none"> ◦ <i>Shared Foundations and Key Commitments: All Grades</i> <ul style="list-style-type: none"> ▪ EXPLORE <ul style="list-style-type: none"> ▪ Think: Reading widely and deeply in multiple formats and write and create for a variety of purposes. <i>(IDL.EXP.01)</i> ▪ Explore: Engaging in inquiry-based processes for personal growth. <i>(IDL.EXP.03)</i> 	<i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i>	
	T1 (T100) Pursue a passion, aspiration, and/or interest through exploration and/or creation.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i>	
	U1 (U101) Great literature is intentionally crafted to explore enduring human themes transferable across time and place.	Q1 (Q100) What do I wonder about? How can I explore the library? (K-3) How can I seek out and use sources to deepen learning about my interests? (4-12)
U2 (U102) Readers make meaning through close reading of text(s) and personal connections to the topic.	Q2 (Q101) How do texts help me understand my world? How do texts help me imagine new worlds? (K-3) How do texts help me make sense of my world, escape reality, or explore new territories? (4-12)	
U3 (U701) As one's knowledge base increases, the quality of thinking, meaning-making, and communication can improve.		
Acquisition		
Knowledge	Skill(s)	

	<p><i>What facts and basic concepts should students know and be able to recall? Students will know...</i></p> <p>K1 That they can read great literature to both escape from and to learn about their world</p> <p>K2 That pursuit of further texts and literature on topics or in genres in which they are interested helps develop their knowledge and understanding of their world</p> <p>K3 How to use literature to learn about oneself and the world in order to pursue their interests/passion</p>	<p><i>What discrete skills and processes should students be able to use? Students will be skilled at...</i></p> <p>S1 Locating literature and texts to feed their passions, interests, and learning pursuits</p>
--	---	---