

Library Foundations

Unit #: APSDO-00093275
Team: Angela Antonelli (Author), Rebecca Kerrigan, Lauren Bogoian

Grade(s): 4
Subject(s): Informational Digital Literacy
Course(s): GR. 4 - INFORMATIONAL DIGITAL LITERACY

Unit Focus

In this unit, students will demonstrate the foundational skills necessary for accessing the library and its resources. Students will apply their learning through grade-level appropriate use of the library catalog. In addition, students will demonstrate the ability to locate specific resources, both print and digital, based on need and interest. Primary instructional tools include library books, the Online Library Catalog, and Chromebooks.

Stage 1: Desired Results

Established Goals	Transfer	
Standards <ul style="list-style-type: none"> • AASL Standards Framework for Learning <ul style="list-style-type: none"> ◦ <i>Shared Foundations and Key Commitments: All Grades</i> <ul style="list-style-type: none"> ▪ INQUIRE <ul style="list-style-type: none"> ▪ Create: Generating products that illustrate learning. <i>(IDL.INQ.05)</i> ▪ Share: Interacting with content presented by others. <i>(IDL.INQ.06)</i> ▪ COLLABORATE <ul style="list-style-type: none"> ▪ Think: Developing new understandings through engagement in a learning group. <i>(IDL.COL.02)</i> ▪ CURATE <ul style="list-style-type: none"> ▪ Think: Identifying possible sources of information. <i>(IDL.CUR.02)</i> ▪ Create: Seeking a variety of sources. <i>(IDL.CUR.04)</i> 	<i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i> T1 (T101) Locate and vet resource(s) based on a set of criteria to research a topic or question.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i>	
	U1 There are personal and social expectations for the use of the library and its resources. U2 (U201) Skilled researchers work to find quality information through their effective search/inquiry methods and evaluation of reliability and accuracy of information.	Q1 (Q200) How do I find what I am looking for? (K-4) How do I use appropriate search strategies to locate content and refine my searches/topic? (5-12) Q2 (Q201) How do I know what can be trusted? (K-2) How do I know the information is reliable? (3-12)
	Acquisition	
Knowledge	Skill(s)	
<i>What facts and basic concepts should students know and be able to recall? Students will know...</i>		
K1 How to locate and use library resources using the Destiny Online Library Catalog and call numbers K2 How to find the date of published works in the library to determine potential accuracy problems	S1 Locating items based on genre and/or student interest using call number system S2 Independently using the library catalog (Destiny and Destiny Discover) when unsure of where to locate items in the library	