

## Digital Citizenship

**Unit #:** APSDO-00093269  
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**Grade(s):** 2  
**Subject(s):** Informational Digital Literacy  
**Course(s):** GR. 2 - INFORMATIONAL DIGITAL LITERACY

### Unit Focus

In this unit, students will be introduced to the additional concepts of digital citizenship. Students will demonstrate their learning by writing about online safety. In addition, students will successfully navigate digital resources. Primary instructional materials include Chromebooks.

### Stage 1: Desired Results

Established Goals	Transfer		
<p><b>Standards</b></p> <ul style="list-style-type: none"> <li>• ISTE Standards (2016)               <ul style="list-style-type: none"> <li>◦ <i>ISTE Standards for Students</i> <ul style="list-style-type: none"> <li>▪ Digital Citizen - Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical. (2)                   <ul style="list-style-type: none"> <li>▪ Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world. (2.a)</li> <li>▪ Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices. (2.b)</li> </ul> </li> </ul> </li> <li>• AASL Standards Framework for Learning               <ul style="list-style-type: none"> <li>◦ <i>Shared Foundations and Key Commitments: All Grades</i> <ul style="list-style-type: none"> <li>▪ INQUIRE                   <ul style="list-style-type: none"> <li>▪ Create: Generating products that illustrate learning. (IDL.INQ.05)</li> </ul> </li> <li>▪ COLLABORATE                   <ul style="list-style-type: none"> <li>▪ Create: Using a variety of communication tools and resources. (IDL.COL.04)</li> </ul> </li> <li>▪ CURATE                   <ul style="list-style-type: none"> <li>▪ Think: Making critical choices about information sources to use. (IDL.CUR.03)</li> </ul> </li> <li>▪ ENGAGE                   <ul style="list-style-type: none"> <li>▪ Think: Responsibly applying information, technology, and media to learning. (IDL.ENG.01)</li> <li>▪ Think: Understanding the ethical use of information, technology, and media. (IDL.ENG.02)</li> <li>▪ Grow: Inspiring others to engage in safe, responsible, ethical, and legal information behaviors. (IDL.ENG.11)</li> </ul> </li> </ul> </li> </ul> </li> </ul> </li></ul>	<p><i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i></p> <p>T1 (T105) Demonstrate digital citizenship through safe, ethical, and legal practices.</p>		
	Meaning		
	Understanding(s)	Essential Question(s)	
	<p><i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i></p> <p>U1 (U600) What users download to their devices and share online impact the safety of themselves and those connected to them.</p> <p>U2 (U601) Digital footprints are permanent and traceable and must be managed well.</p> <p>U3 (U602) There are legal ramifications for breaching the policies of acceptable use.</p>		<p><i>What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...</i></p> <p>Q1 (Q601) How do I know if a website is safe?</p> <p>Q2 (Q602) What is a digital footprint? How can I make sure mine is good? (K-3) How do I create, protect, and manage my digital footprint? (4-12)</p>
	Acquisition		
	Knowledge	Skill(s)	

	<i>What facts and basic concepts should students know and be able to recall? Students will know...</i>	<i>What discrete skills and processes should students be able to use? Students will be skilled at...</i>
	<p>K1 How to locate and use online resources</p> <p>K2 The key characteristics of a safe, appropriate site</p> <p>K3 What it means to be a good digital citizen including respecting people's private accounts</p> <p>K4 How to navigate and utilize tools such as databases and tools within the Google Suite</p> <p>K5 That components of their digital footprint include history and breadcrumbs</p>	<p>S1 Protecting the privacy of their own account as well as the accounts of others</p> <p>S2 Accessing, navigating, and using content within a database</p> <p>S3 Reporting unsafe websites and navigating away from them</p> <p>S4 Using a database and Google Suite tools including Classroom, Docs, and Slides to demonstrate their learning</p>