

Library Foundations

Unit #: APSDO-00091046
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Grade(s): 2
Subject(s): Informational Digital Literacy
Course(s): GR. 2 - INFORMATIONAL DIGITAL LITERACY

Unit Focus

In this unit, students will demonstrate the foundational skills necessary for accessing the library and its resources. Students will apply their learning through grade-level appropriate use of the library catalog and location of key sections of the library. In addition, students will demonstrate use of resources in meaningful and appropriate ways. Primary instructional tools include library books, shelf markers, the Online Library Catalog, and Chromebooks.

Stage 1: Desired Results

Established Goals	Transfer	
Standards <ul style="list-style-type: none"> • AASL Standards Framework for Learning <ul style="list-style-type: none"> ◦ <i>Shared Foundations and Key Commitments: All Grades</i> <ul style="list-style-type: none"> ▪ INQUIRE <ul style="list-style-type: none"> ▪ Create: Generating products that illustrate learning. <i>(IDL.INQ.05)</i> ▪ Share: Interacting with content presented by others. <i>(IDL.INQ.06)</i> ▪ COLLABORATE <ul style="list-style-type: none"> ▪ Think: Developing new understandings through engagement in a learning group. <i>(IDL.COL.02)</i> ▪ CURATE <ul style="list-style-type: none"> ▪ Think: Identifying possible sources of information. <i>(IDL.CUR.02)</i> ▪ Create: Seeking a variety of sources. <i>(IDL.CUR.04)</i> 	<i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i>	
	T1 (T101) Locate and vet resource(s) based on a set of criteria to research a topic or question.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i>	
	U1 The library is a place that provides resources for a variety of purposes. U2 There are personal and social expectations for the use of the library and its resources.	Q1 (Q200) How do I find what I am looking for? (K-4) How do I use appropriate search strategies to locate content and refine my searches/topic? (5-12)
	Acquisition	
Knowledge	Skill(s)	
<i>What facts and basic concepts should students know and be able to recall? Students will know...</i>		
K1 How to locate and use library resources	S1 Effectively using key areas within the library based on genre and/or student interest	