

Library Foundations

Unit #: APSDO-00091042
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Grade(s): 1
Subject(s): Informational Digital Literacy
Course(s): GR. 1 - INFORMATIONAL DIGITAL LITERACY

Unit Focus

In this unit, students will begin to understand the foundational skills necessary for accessing the library and its resources. Students will apply their learning by locating key sections within the library. In addition, students will demonstrate use of resources in meaningful and appropriate ways. Primary instructional tools include library books, shelf markers, and Chromebooks.

Stage 1: Desired Results

Established Goals	Transfer	
Standards <ul style="list-style-type: none"> • AASL Standards Framework for Learning <ul style="list-style-type: none"> ◦ <i>Shared Foundations and Key Commitments: All Grades</i> <ul style="list-style-type: none"> ▪ INQUIRE <ul style="list-style-type: none"> ▪ Share: Interacting with content presented by others. <i>(IDL.INQ.06)</i> ▪ COLLABORATE <ul style="list-style-type: none"> ▪ Think: Developing new understandings through engagement in a learning group. <i>(IDL.COL.02)</i> ▪ CURATE <ul style="list-style-type: none"> ▪ Think: Identifying possible sources of information. <i>(IDL.CUR.02)</i> 	<i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i>	
	T1 (T101) Locate and vet resource(s) based on a set of criteria to research a topic or question.	
	T2 (T104) Engage in positive and respectful interactions in physical and/or virtual forums to broaden perspectives and deepen knowledge.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i>	
U1 (U201) Skilled researchers work to find quality information through their effective search/inquiry methods and evaluation of reliability and accuracy of information.	Q1 (Q100) What do I wonder about? How can I explore the library? (K-3) How can I seek out and use sources to deepen learning about my interests? (4-12)	
U2 There are personal and social expectations for the use of the library and its resources.	Q2 (Q200) How do I find what I am looking for? (K-4) How do I use appropriate search strategies to locate content and refine my searches/topic? (5-12)	
Acquisition		
Knowledge	Skill(s)	

	<p><i>What facts and basic concepts should students know and be able to recall? Students will know...</i></p>	<p><i>What discrete skills and processes should students be able to use? Students will be skilled at...</i></p>
	<p>K1 How to locate and use library resources based on genre and/or student interest</p>	<p>S1 Distinguishing key areas within the library</p> <p>S2 Demonstrating care for books as they read and transport them</p> <p>S3 Using shelf markers to hold a place while determining whether a book meets their needs</p>