

Unit 10: Imperialism

Unit #:	APSDO-00026580	Duration:	4.0 Week(s)	Date(s):	
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Team:
 Jamaal Lee (Author), Timothy Curtis, Juliana McCormick, Elizabeth Sanborn

Grades:
 9

Subjects:
 Social Studies

Unit Focus

In this unit, students will assess the varying degrees in which China, Japan, India and the continent of Africa reacted to the infiltration of Western values. Students will be assessed by demonstrating their ability to select and analyze sources and synthesize why India and Africa were vulnerable to Western influences, while China and Japan stubbornly and effectively resisted these challenges. In addition to the world history textbook, primary instructional materials for this unit will include primary and secondary textual and visual sources.

Stage 1: Desired Results - Key Understandings

Established Goals	Transfer	
<p>Common Core <i>History/Social Studies: 9</i></p> <ul style="list-style-type: none"> Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text. <i>CCSS.ELA-LITERACY.RH.9-10.2</i> Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them. <i>CCSS.ELA-LITERACY.RH.9-10.3</i> Produce clear and coherent writing in which the development, organization, 	<p>T1 (T1) Access and analyze text for context, reliability and accuracy to determine relevance. T2 (T3) Use textual evidence to form generalizations, make predictions and draw conclusions. T3 (T5) Apply social studies concepts and content to make connections to a given situation, problem or challenge. T4 (T6) Evaluate how individuals and groups influence or change society.</p>	
	Meaning	
	Understandings	Essential Questions
	<p>U1 (U001) Learners (reflect on and) question the text, consider perspectives and look at author`s bias. U2 (U002) Effective learners evaluate the credibility and accuracy of information. U3 (U010) Learners work to explain what</p>	<p>Q1 (Q102) Who has power in a government and how did they gain it? Q2 (Q302) Who has access to economic opportunities and resources? Q3 (Q700) How do individuals and groups shape the world?</p>