

Unit 4: America Claims an Empire (1870-1914)

Unit #:	APSDO-00025376	Duration:	3.0 Week(s)	Date(s):	
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Team:
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Grades:
11

Subjects:
Social Studies

Unit Focus

In this unit, students will examine the emergence of the American empire. Students will identify American motivations for acquiring an empire, understand the circumstances by which the United States claimed territory overseas, and the consequences of these actions and decisions. In addition to a unit test, students will develop position statements regarding the extent to which American imperialism was consistent with American values. Primary instructional materials for this unit will include primary and secondary sources as well as a U.S. History textbook *The American Pageant or The Americans*, maps and artifacts.

Stage 1: Desired Results - Key Understandings

Established Goals	Transfer	
<p>Common Core <i>History/Social Studies: 11</i></p> <ul style="list-style-type: none"> • Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <i>CCSS.ELA-LITERACY.WHST.11-12.4</i> • Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole. <i>CCSS.ELA-LITERACY.RH.11-12.5</i> • Conduct short as well as more sustained research projects to answer a question 	<p>T1 (T1) Access and analyze text for context, reliability and accuracy to determine relevance. T2 (T3) Use textual evidence to form generalizations, make predictions and draw conclusions. T3 (T4) Communicate information and ideas based on purpose, task and intended audience using appropriate language. T4 (T5) Apply social studies concepts and content to make connections to a given situation, problem or challenge.</p>	
	Meaning	
	Understandings	Essential Questions
	<p>U1 (U102) Governments make decisions on the allocation of resources. U2 (U300) Economic systems provide for the production and distribution of resources in</p>	<p>Q1 To what extent did American imperialism represent the pursuit of American ideals, or</p>

<p>(including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. <i>CCSS.ELA-LITERACY.WHST.11-12.7</i></p> <ul style="list-style-type: none"> Evaluate an authors premises, claims, and evidence by corroborating or challenging them with other information. <i>CCSS.ELA-LITERACY.RH.11-12.8</i> Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. <i>CCSS.ELA-LITERACY.WHST.11-12.8</i> Draw evidence from informational texts to support analysis, reflection, and research. <i>CCSS.ELA-LITERACY.WHST.11-12.9</i> 	<p>ways that benefit some and harm others. U3 (U400) The natural resources and location significantly affect the lives and opportunities of its inhabitants. U4 Government and economic systems often meet the needs and desires of those in power. U5 Nations claim land and territory to fulfill a variety of needs, some of which are self-serving, and some of which are intended to benefit others. U6 All people have the right to life, liberty, and the protection of property.</p>	<p>the betrayal of those ideals? Q2 What should be the role of the United States in the world? Q3 To what extent was imperialism a sustainable foreign policy? Q4 (Q302) Who has access to economic opportunities and resources? Q5 (Q403) How and why do people justify their claims to land/territory?</p>
Acquisition of Knowledge and Skill		
Knowledge		Skills
<p>K1 America turned towards a policy of imperialism in order to stay competitive in a global world</p> <p>K2 America used multiple methods to acquire an overseas empire</p> <p>K3 America's imperialist policies lead to significant resistance in some places where the United States imposes control, such as the Philippines and Cuba</p>	<p>S1 Respond to counterclaims and evidence that attempts to disprove a point of view</p> <p>S2 Gather and integrate relevant information from multiple sources (e.g., quantitative and qualitative information)</p> <p>S3 Determine central ideas or information of a primary or secondary source</p> <p>S4</p>	

<ul style="list-style-type: none"> • Construct explanations using sound reasoning, correct sequence (linear or non-linear), examples and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanation given its purpose (e.g., cause and effect, chronological, procedural, technical). <i>INQ.9-12.11</i> • Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of view represented in the sources, the types of sources available and the potential uses of the sources. <i>INQ.9-12.5</i> • Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts. <i>HIST.9-12.1</i> • Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context and corroborative value of the sources to guide the selection. <i>INQ.9-12.6</i> 	<p>K4</p> <p>Imperialist policies were controversial and led to significant debate in American society</p> <p>K5</p> <p>Propaganda was used by all sides in the debate over American imperialism</p> <p>K6</p> <p>Essential Concepts/Terms: Imperialism, yellow journalism, USS Maine, Rough Riders, San Juan Hill, Treaty of Paris, Foraker Act, Platt Amendment, protectorate, Open Door notes, Boxer Rebellion, Panama Canal, Roosevelt Corollary, dollar diplomacy, Anti-Imperialist League, Filipino Insurrection</p>	<p>Evaluate various options for a solution to determine best course of action</p>
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