

## Unit 9: Global Terrorism

<b>Unit #:</b>	APSDO-00026584	<b>Duration:</b>	3.0 Week(s)	<b>Date(s):</b>	
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**Team:**  
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**Grades:**  
10

**Subjects:**  
Social Studies

### Unit Focus

In this unit, students will be investigating the causes, symptoms, characteristics, and responses to terrorism. Students will be engaged in an inquiry assignment in which they research modern terrorist groups. They will make recommendations to the United Nations (UN) on the best policy to combat these groups. Primary instructional materials for this unit will include primary and secondary sources and various multimedia materials.

### Stage 1: Desired Results - Key Understandings

Established Goals	Transfer	
<p><b>Common Core</b> <i>History/Social Studies: 10</i></p> <ul style="list-style-type: none"> <li>Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text. <i>CCSS.ELA-LITERACY.RH.9-10.2</i></li> <li>Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the</li> </ul>	<p><b>T1</b> (T4) Communicate information and ideas based on purpose, task and intended audience using appropriate language.</p> <p><b>T2</b> (T6) Evaluate how individuals and groups influence or change society.</p> <p><b>T3</b> (T7) Actively engage in a problem or idea that is meaningful to self and society.</p>	
	Meaning	
	Understandings	Essential Questions
	<p><b>U1</b></p> <p>Institutions other than governments often have power in society.</p>	<p><b>Q1</b></p> <p>What are the sources of modern terrorism?</p> <p><b>Q2</b></p> <p>Why do people become terrorists?</p>
<p><b>U2</b></p>		

<p>subject under investigation. <i>CCSS.ELA-LITERACY.WHST.9-10.7</i></p> <p><b>Connecticut Goals and Standards</b> <i>Social Studies : 10</i></p> <ul style="list-style-type: none"> <li>Analyze how historical contexts shaped and continue to shape people’s perspectives. <i>HIST.9-12.5</i></li> <li>Analyze how people use and challenge local, state, national and international laws to address a variety of public issues. <i>CIV.9-12.15</i></li> <li>Analyze how societies institute change in ways that both promote and hinder the common good and that protect and violate citizens’ rights. <i>CIV.9-12.19</i></li> <li>Explain how a question reflects an enduring issue in the field. <i>INQ.9-12.1</i></li> </ul>	<p>Beliefs influence cultural practices and human behavior.</p> <p><b>U3</b></p> <p>Global diversity creates varied perspectives, contributions, and challenges.</p> <p><b>U4</b></p> <p>Conflicts can have detrimental effects on society.</p> <p><b>U5</b></p> <p>Owning up to past transgressions requires individuals and institutions to demonstrate commitment to future progress (shift in policy, law, practice, values).</p>	<p><b>Q3</b></p> <p>Is violence ever morally justified?</p> <p><b>Q4</b></p> <p>What can be done to address terrorism?</p>
<b>Acquisition of Knowledge and Skill</b>		
<b>Knowledge</b>		<b>Skills</b>
<p><b>K1</b></p> <p>Terrorist groups have different origins and goals</p> <p><b>K2</b></p> <p>The impact of terrorist groups extends beyond their regions of origin to the rest of the world</p> <p><b>K3</b></p> <p>Many nations and organizations have developed and implemented different strategies to combat global terrorism</p> <p><b>K4</b></p> <p>Despite efforts to combat terrorism, more</p>	<p><b>S1</b></p> <p>Compare and contrast various terrorist groups/organizations</p> <p><b>S2</b></p> <p>Evaluate causes of a given problem (e.g., local, national, global)</p> <p><b>S3</b></p> <p>Analyze the impact that terrorism has had on different groups/nations</p> <p><b>S4</b></p> <p>Research and evaluate prevention and resolution strategies</p> <p><b>S5</b></p>	

	<p>progress still needs to be made in order to prevent the development of terrorist groups</p> <p><b>K5</b></p> <p>Terrorism is not limited to any specific type of individual or group</p> <p><b>K6</b></p> <p>Key Concepts: Terrorism, United Nations (Counter-Terrorism Committee), Domestic terrorism, Department of Homeland Security, Characteristics of terrorism, Ideology</p>	<p>Evaluate various options for a solution to determine best course of action</p>
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