

Unit 8: The Arab-Israeli Conflict

Unit #:	APSDO-00026583	Duration:	4.0 Week(s)	Date(s):	
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Team:
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Grades:
10

Subjects:
Social Studies

Unit Focus

In this unit, students will investigate the causes and consequences of and the proposed responses to the Arab-Israeli conflict. Students will be introduced to the major issues and forces at play in the Middle East, with critical inquiry into these issues and the potential for the resolution of this conflict. Students will be assessed by creating presentations on varying perspectives. The primary instructional materials for this unit include primary and secondary sources and various multimedia materials, including the Balfour Declaration.

Stage 1: Desired Results - Key Understandings

Established Goals	Transfer	
<p>Common Core <i>History/Social Studies: 10</i></p> <ul style="list-style-type: none"> Compare and contrast treatments of the same topic in several primary and secondary sources. <i>CCSS.ELA-LITERACY.RH.9-10.9</i> <p><i>History/Social Studies: 11</i></p> <ul style="list-style-type: none"> Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; 	<p>T1 (T6) Evaluate how individuals and groups influence or change society. T2 (T7) Actively engage in a problem or idea that is meaningful to self and society. T3 (T1) Access and analyze text for context, reliability and accuracy to determine relevance. T4 (T4) Communicate information and ideas based on purpose, task and intended audience using appropriate language.</p>	
	Meaning	
	Understandings	Essential Questions
	<p>U1 (U601) Cooperation: Conflict can have significant costs and benefits for both winners and losers. U2 (U403) People claim land/territory to fulfill needs and self interests. U3 (U500) Beliefs influence cultural practices</p>	<p>Q1 (Q503) How do people with varying beliefs interact? Q2 (Q403) How and why do people justify their claims to land/territory? Q3 (Q500) How do beliefs influence social and political institutions?</p>

<p>integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. <i>CCSS.ELA-LITERACY.WHST.11-12.8</i></p> <ul style="list-style-type: none"> • Draw evidence from informational texts to support analysis, reflection, and research. <i>CCSS.ELA-LITERACY.WHST.11-12.9</i> 	<p>and human behaviors.</p>	<p>Q4 (Q602) How can conflict be beneficial or detrimental?</p>
Acquisition of Knowledge and Skill		
Knowledge		Skills
<p>Connecticut Goals and Standards <i>Social Studies : 10</i></p> <ul style="list-style-type: none"> • Analyze how historical contexts shaped and continue to shape people’s perspectives. <i>HIST.9-12.5</i> • Analyze how societies institute change in ways that both promote and hinder the common good and that protect and violate citizens’ rights. <i>CIV.9-12.19</i> • Analyze multiple and complex causes and effects of events in the past. <i>HIST.9-12.14</i> • Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights and human rights. <i>CIV.9-12.12</i> • Analyze the impact of constitutions, laws, treaties and international agreements on the maintenance of national and international order. <i>CIV.9-12.3</i> • Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of view represented in the sources, the types of sources available and the potential uses of the sources. <i>INQ.9-12.5</i> 	<p>K1 The contemporary conflict has deep historical origins.</p> <p>K2 The resolution of the conflict has been hampered by grievances held by both Arabs and Israelis.</p> <p>K3 There are competing visions between and among Arabs and Israelis about how best to resolve the conflict.</p> <p>K4 Essential Concepts/Terms: Zionism, Balfour Declaration, White Papers, establishment of the state of Israel, Yom Kippur War, Six Day War, intifada, West Bank, Gaza, Golan, Palestinian Liberty Organization, Palestinian Authority, Hamas, settlements, Munich Olympics of 1972, Camp David Accords.</p>	<p>S1 Analyze the role of the United Nations and the United States in helping or not assisting with the conflict.</p> <p>S2 Evaluate the effectiveness of competing plans for resolving the conflict.</p> <p>S3 Identify multiple perspectives of the same event, idea, or position and examine the rhetoric and details that lead to varying interpretations</p> <p>S4 Evaluate various options for a solution to determine best course of action</p> <p>S5 Communicate ideas through different genres, media formats, and styles of presentation</p>

- Explain points of agreement and disagreement experts have about interpretations and applications of disciplinary concepts and ideas associated with a compelling question.
INQ.9-12.2