

Unit 7: Decolonization and Human Rights

Unit #:	APSDO-00026557	Duration:	4.0 Week(s)	Date(s):	
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Team:
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Grades:
10

Subjects:
Social Studies

Unit Focus

In this unit, students will examine the short and long term impact of decolonization. Students will be assessed by examining the strategies used by those struggling for independence against imperialist powers. Primary instructional materials include primary and secondary sources and various multimedia materials, including a longitudinal case study of African nations.

Stage 1: Desired Results - Key Understandings

Established Goals	Transfer	
<p>Common Core <i>History/Social Studies: 10</i></p> <ul style="list-style-type: none"> Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts. <i>CCSS.ELA-LITERACY.RH.9-10.6</i> Compare and contrast treatments of the same topic in several primary and secondary sources. <i>CCSS.ELA-LITERACY.RH.9-10.9</i> <p>Connecticut Goals and Standards <i>Social Studies : 10</i></p>	<p>T1 (T5) Apply social studies concepts and content to make connections to a given situation, problem or challenge.</p> <p>T2 (T6) Evaluate how individuals and groups influence or change society.</p> <p>T3 (T7) Actively engage in a problem or idea that is meaningful to self and society.</p>	
	Meaning	
	Understandings	Essential Questions
	<p>U1</p> <p>Stronger nations or groups take over weaker nations or groups in order to advance their interests.</p>	<p>Q1</p> <p>What role does the UN and UDHR have in promoting decolonization?</p> <p>Q2</p> <p>What were the costs and benefits of</p>
<p>U2</p>		

<ul style="list-style-type: none"> Analyze complex and interacting factors that influenced the perspectives of people during different historical eras. <i>HIST.9-12.4</i> Analyze how societies institute change in ways that both promote and hinder the common good and that protect and violate citizens' rights. <i>CIV.9-12.19</i> Analyze multiple and complex causes and effects of events in the past. <i>HIST.9-12.14</i> Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights and human rights. <i>CIV.9-12.12</i> Critique relationships among governments, civil societies and economic markets. <i>CIV.9-12.6</i> Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of view represented in the sources, the types of sources available and the potential uses of the sources. <i>INQ.9-12.5</i> Evaluate public policies in terms of intended and unintended outcomes, and related consequences. <i>CIV.9-12.16</i> 	<p>Colonization is often implemented in discriminatory manners, including human right violations.</p> <p>U3</p> <p>Colonies often pointed to Western ideals of freedom, self-determination and human rights to fight for their independence.</p> <p>U4</p> <p>With decolonization, former colonies still experience the challenge of a sphere of influence from Western nations.</p>	<p>decolonization?</p> <p>Q3</p> <p>To what extent were human rights advanced and/or threatened by decolonization?</p> <p>Q4 (Q001) What point of view is this text based on? How does that affect my interpretation?</p> <p>Q5 (Q705) What are the circumstances that unite people around a common goal or idea?</p> <p>Q6 (Q702) When and why are individual rights limited?</p>
Acquisition of Knowledge and Skill		
Knowledge		Skills
<p>K1</p> <p>Europeans established colonies in Asia, Africa and the Middle East, extending power through diplomacy, economic pressures and military force</p> <p>K2</p> <p>Europeans justified their rule of foreign people with racist, Social Darwinist and religious beliefs</p> <p>K3</p> <p>Europeans disrupted political, social, economic and cultural systems of Africa and Asia, advancing rights of some groups, while limiting those of others</p> <p>K4</p> <p>In the twentieth century, Africans and Asians began independence movements toward</p>	<p>S1</p> <p>Identify the patterns that led to Imperialism and Decolonization</p> <p>S2</p> <p>Analyze the effects of Imperialism on the colonized peoples during Imperialism and after they gained independence</p> <p>S3</p> <p>Evaluate the strategies used by those struggling for independence against Imperialist powers</p> <p>S4</p> <p>Evaluate various options for a solution to determine best course of action</p> <p>S5</p>	

	<p>sovereignty using a range of different strategies (e.g., non-violent, diplomatic, use of force) to reach their goals</p> <p>K5</p> <p>Newly independent countries face challenges inherent with the start of new independent states</p>	<p>Evaluate causes of a given problem (e.g., local, national, global)</p>
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