

Unit 2: Self-Determination, Nationalism and Global Conflict

Unit #:	APSDO-00025719	Duration:	4.0 Week(s)	Date(s):	
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Team:
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Grades:
10

Subjects:
Social Studies

Unit Focus

In this unit, students will use the First World War to explore the relationship between nation-states and citizens during times of conflict. Students will explore the major causes of WWI, the nature of the conflict, the impact of the war on human rights, the decisions made at the Paris Peace Conference and their impact on world affairs. Students will be assessed by analyzing WWI propaganda as an example of total war and will make connections to modern-day issues. Students will simulate the Paris Peace Conference and complete a traditional test. The primary instructional resources for this unit include WWI propaganda posters, Woodrow Wilson's 14 Point Plan and other related documents from the time period.

Stage 1: Desired Results - Key Understandings

Established Goals	Transfer	
<p>Common Core <i>History/Social Studies: 10</i></p> <ul style="list-style-type: none"> Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. <i>CCSS.ELA-LITERACY.RH.9-10.1</i> Assess the extent to which the reasoning and evidence in a text support the authors claims. <i>CCSS.ELA-LITERACY.RH.9-10.8</i> Compare and contrast treatments of the 	<p>T1 (T1) Access and analyze text for context, reliability and accuracy to determine relevance.</p> <p>T2 (T3) Use textual evidence to form generalizations, make predictions and draw conclusions.</p> <p>T3 (T4) Communicate information and ideas based on purpose, task and intended audience using appropriate language.</p> <p>T4 (T6) Evaluate how individuals and groups influence or change society.</p>	
	Meaning	
	Understandings	Essential Questions
	<p>U1</p> <p>Human life can be cheapened via the</p>	<p>Q1</p> <p>In what ways do people gain and lose rights</p>

<p>same topic in several primary and secondary sources. <i>CCSS.ELA-LITERACY.RH.9-10.9</i></p> <p>Connecticut Goals and Standards <i>Social Studies : 10</i></p> <ul style="list-style-type: none"> Analyze historical, contemporary and emerging means of changing societies, promoting the common good, and protecting rights. <i>CIV.9-12.17</i> Analyze how historical contexts shaped and continue to shape people's perspectives. <i>HIST.9-12.5</i> Analyze the impact of constitutions, laws, treaties and international agreements on the maintenance of national and international order. <i>CIV.9-12.3</i> Critique the usefulness of historical sources for a specific historical inquiry based on their maker, date, place of origin, intended audience and purpose. <i>HIST.9-12.11</i> Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of view represented in the sources, the types of sources available and the potential uses of the sources. <i>INQ.9-12.5</i> Distinguish between long-term causes and triggering events in developing a historical argument. <i>HIST.9-12.15</i> 	<p>relationship and impact with/of war</p> <p>U2</p> <p>(U903) The Outsider: Owing up to past transgressions requires individuals and institutions to demonstrate commitment to future progress (e.g., shift in policy, law, practice, values)</p>	<p>during wartime?</p> <p>Q2</p> <p>Under what circumstances could sacrificing human rights make society safer?</p> <p>Q3</p> <p>What happens when our ability to create new technology exceeds our capacity to consider the moral implications of doing so?</p> <p>Q4</p> <p>What is the psychological, social and economic impact of war on a society?</p> <p>Q5 (Q601) What causes conflict between groups?</p>
Acquisition of Knowledge and Skill		
Knowledge		Skills
<p>K1</p> <p>There were various interrelated causes of WWI</p> <p>K2</p> <p>The new technology of war and the nature of trench warfare increased the brutality of war and the suffering of soldiers and civilians</p> <p>K3</p> <p>Mobilization of the home front led to increased control of governments over the freedoms and liberties of civilians</p> <p>K4</p> <p>The key decisions made at the Paris Peace</p>	<p>S1</p> <p>Evaluate the accuracy and credibility of a source to determine bias</p> <p>S2</p> <p>Analyze in detail a series of events to determine a pattern (e.g., cause and effect; central to a movement)</p> <p>S3</p> <p>Evaluate various options for a solution to determine best course of action</p> <p>S4</p> <p>Evaluate causes of a given problem (e.g., local, national, global)</p>	

Conference advanced and betrayed humanitarian and democratic principles of the 14 Points

K5

Essential Concepts/Terms: Militarism, Alliances, Imperialism, Nationalism, Total War, Trench Warfare, propaganda, mobilization, conscription, reparations, 14 Points, Treaty of Versailles, Franz Ferdinand, Gavrilo Princip, Kaiser Wilhelm II, Tsar Nicholas II, Woodrow Wilson, Georges Clemenceau, David Lloyd George, Vera Brittain, Edith Cavell