

Unit 5: Greece

Unit #:	APSDO-00022300	Duration:	5.0 Week(s)	Date(s)	
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Team:
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Grade(s)
7

Subject(s)
Social Studies

Unit Focus

In this unit, students will begin to understand the importance of citizen involvement in government. They will also connect the contributions the Greeks made to the modern world. Students will investigate and answer the question: "Was ancient Athens more democratic than the United States?" Student will be assessed on written responses and standard quizzes and tests. Primary instructional material for this unit will include maps, artifacts, primary and secondary sources and Holt McDougal's World History.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
<p>Common Core <i>History/Social Studies: 7</i></p> <ul style="list-style-type: none"> Cite specific textual evidence to support analysis of primary and secondary sources. <i>CCSS.ELA-LITERACY.RH.6-8.1</i> Write arguments focused on discipline-specific content. <i>CCSS.ELA-LITERACY.WHST.6-8.1</i> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. <i>CCSS.ELA-LITERACY.WHST.6-8.4</i> Gather relevant information from multiple print and digital sources, using 	<p>T1 (T3) Use textual evidence to form generalizations, make predictions and draw conclusions.</p> <p>T2 (T4) Communicate information and ideas based on purpose, task and intended audience using appropriate language.</p>	
	Meaning	
	Understanding(s)	Essential Question(s)
	<p>U1 (U103) Governments allow individuals and groups varying access to participation and power.</p> <p>U2 (U202) Change: Innovations and revolutionary changes can lead to intended and unintended consequences that can be both positive and negative.</p>	<p>Q1</p> <p>How does war affect people and governments?</p> <p>Q2 (Q500) How do beliefs influence social and political institutions?</p>

<p>search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. <i>CCSS.ELA-LITERACY.WHST.6-8.8</i></p> <ul style="list-style-type: none"> • Draw evidence from informational texts to support analysis reflection, and research. <i>CCSS.ELA-LITERACY.WHST.6-8.9</i> 	<p>U3 (U601) Cooperation: Conflict can have significant costs and benefits for both winners and losers.</p> <p>U4 (U502) Cultural Practices: Culture unifies people through shared beliefs and customs.</p>	<p>Q3 (Q103) How do individuals participate in government?</p> <p>Q4</p> <p>Why is Greece considered to be a Classical Civilization? And what is it's legacy to modern America?</p>
Acquisition of Knowledge and Skill		
Knowledge		Skill(s)
<p>Connecticut Goals and Standards <i>Social Studies : 7</i></p> <ul style="list-style-type: none"> • Analyze how relationships between humans and environments extend or contract settlement and movement. <i>GEO.6-7.7</i> • Analyze the cultural and environmental characteristics that make places both similar to and different from one another. <i>GEO.6-7.4</i> • Compare historical and contemporary means of changing societies and promoting the common good. <i>CIV.6-7.3</i> • Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters and officeholders). <i>CIV.6-7.1</i> • Explain the connections between the physical and human characteristics of a region and the identity of individuals and cultures living there. <i>GEO.6-7.5</i> 	<p>K1</p> <p>Polytheistic beliefs (mythology) influenced daily life in Greece</p> <p>K2</p> <p>Athens and Sparta were rival city-states with contrasting values that united to fight the Persians, a common enemy</p> <p>K3</p> <p>Challenges to early systems of government evolved into democracy (oligarchy, autocracy, tyranny)</p> <p>K4</p> <p>Rise and fall of an Empire included the Golden Age of peace and prosperity</p> <p>K5</p> <p>Differences too great to overcome- Peloponnesian War (Sparta and Athens)</p> <p>K6</p> <p>Alexander the Great expands Greek Culture to the Eastern Cultures and preserves</p>	<p>S1</p> <p>Make a claim and support with textual evidence using primary and secondary sources</p> <p>S2</p> <p>Conduct short research task to answer a question or solve a problem</p> <p>S3</p> <p>Making connections from the past to the present</p>

	<p>Eastern culture with the Greeks.</p>	
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K7

Democracy evolved in Ancient Greece from earlier forms of government in Greece.