


















Entering 3rd Grade Reading and Mathematics

i-Ready Recommendation is 3 times a week for 15 minutes per day

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday												
Practice addition and subtraction facts within 20. For 5 minutes each day. Make flash cards today to use for the month. (M)	While reading a book with dialogue, read it as if YOU are the character.	3 quarters, 2 nickels and 1 penny <u>is</u> equal to how much money? (M)	Put these words in alphabetical order. <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>stew</td> <td>fume</td> </tr> <tr> <td>due</td> <td>barbecue</td> </tr> <tr> <td>knew</td> <td>crew</td> </tr> <tr> <td>fruit</td> <td>statue</td> </tr> <tr> <td>huge</td> <td>swimsuit</td> </tr> <tr> <td>cute</td> <td>mute</td> </tr> </table>	stew	fume	due	barbecue	knew	crew	fruit	statue	huge	swimsuit	cute	mute	Find the sum of the ages of the people living in your house. (M)	Retell a story by identifying the character changes and lessons learned.	In the following numbers, circle the digit in the hundreds' place and put a star above the ones' place. 743, 291, 635, 173 (M)
stew	fume																	
due	barbecue																	
knew	crew																	
fruit	statue																	
huge	swimsuit																	
cute	mute																	
Retell a story by sequencing the main events in the story.	Name five ways to make 30 cents. Draw the coins to show your thinking and write the number sentences. (M)	Read a story. Determine the central message or lesson of the story.	Play 10 questions. One person thinks of a number between 1 and 100. The other person asks 10 yes or no questions to guess the number. (ex: Is it odd? Is it >50?) (M)	Read a book and focus on the character. Pay attention to: How is the character responding to the events in the story?	Write as many coin combinations that equal \$1.00 using nickels, dimes, and quarters. (M)	Create a list using the prefix "un" and another word. Describe how adding a prefix changes the meaning of the word. Ex: unhappy												
Write the number that has 3 hundreds, 5 tens and 6 ones. (M)	Read a story out loud to a parent or friend. Did you make an mistakes while reading? Was there anything that was difficult for you while reading?	Roll 3 dice to build a three-digit number (e.g., 2, 4, and 6 is 246). Tell what is 10 more than that number. Tell what is 100 more. (M)	Retell a story by describing the narrative elements (characters, setting, problem, events, solution).	Draw some circles, squares, and rectangles. Partition them into halves, thirds, and fourths. (M)	Read a fable. Determine the central message or lesson from the story.	Solve $15 + \underline{\quad} = 50$ $\underline{\quad} + 13 = 87$ $94 = \underline{\quad} + 16$ What goes in the blank? Explain how you found the answer to an adult in your family. (M)												
Write a story about your favorite topic. Make sure the focus of the writing is on the topic you select.	100 is the answer, what could the question possibly be? Challenge yourself to think of more questions. (M)	Find a book and set a timer for 3 minutes. Create a list of words you find in your book that have prefixes.	I am thinking of an odd number. It is greater than 33 and less than 40. You say it when you skip count by 5's. What number am I? (M)	While reading an informational book, think about the main topic. Then: Think, "Does this detail match the main topic?"	Write a 3-digit number and have your child identify the digit in the hundreds, tens and ones. Repeat several times with different 3-digit numbers. (M)	Find a book and set a timer for 3 minutes. Create a list of words you find in your book that have root words.												

Entering 3rd Grade Choice Board

Reading	Mathematics	Health	Special Areas
Choose one activity from each column			
<p>After reading a story, list the events of the story in order.</p> <p>First _____</p> <p>Next _____</p> <p>Then _____</p> <p>Finally _____</p>	 <p>Identify coins; practice adding and subtracting coin amounts</p>	 <p>Play outside with a family member</p>	 <p>Draw/paint/color a picture</p>
 <p>Read with a family member</p>	 <p>Count to 20 with a family member</p>	 <p>Practice catching and throwing a ball</p>	 <p>Take a walk and make a list of things you see.</p>
 <p>Listen to a story on Storyline Online (www.storylineonline.net)</p>	 <p>Draw 10 shapes (or more) on a sheet of paper</p>	<p>EXERCISE</p> <ul style="list-style-type: none"> • Stand on your toes • Clap hands over your head • Stand on one foot • Clap hands behind your back • Repeat 5 times 	 <p>Pair socks together from laundry (or assist in folding laundry)</p>
 <p>Identify nouns (people, places, or things) in a book or magazine</p>	 <p>Write numbers 0-50. Then, count by 2's and put a circle around each number</p>	 <p>Dance to 5 or more songs on Go Noodle (www.Family.GoNoodle.com)</p>	 <p>Make Rice Krispy Treats (or another cooking activity)</p>
 <p>Make a real-world connection between what you read during your reading lesson to your life</p>	 <p>Choose at least 3 items from your favorite store online and calculate the total cost.</p>	<p>EXERCISE</p> <p>Do the following:</p> <ol style="list-style-type: none"> 1. 10 jumping jacks 2. 10 push ups 3. 10 sit ups <p>3. Run in place for 1 minute Repeat 3 times</p>	 <p>What is your favorite meal? Write a grocery list that includes the foods needed to prepare the meal. (Or assist your family in creating a general grocery list)</p>