




















Entering 1st Grade Reading and Mathematics

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday												
Practice addition and subtraction facts within 5. For 5 minutes each day. Make flash cards today to use for the month. (M)	How many syllables are in the word summer?	Look for pennies and count to see how many you found. (M)	What sound comes at the beginning or middle or end of tap?	How many ways can you break apart 10 (e.g., 4 and 6)? Show the different ways using 10 pennies or toothpicks or straws. (M)	When listening, can identify words that rhyme and can produce words that rhyme. Do shoe and two rhyme?	Count the number of spoons in the kitchen drawer. Count the number of forks. Do you have more forks or spoons or are the two groups equal? (M)												
For each word, listed, do the following: <ul style="list-style-type: none"> What is the beginning blend? List 4 more words that begin with the same blend. <table border="1"> <tr> <td>class</td> <td>crisp</td> </tr> <tr> <td>blimp</td> <td>broom</td> </tr> <tr> <td>plant</td> <td>prance</td> </tr> </table>	class	crisp	blimp	broom	plant	prance	Review with your child their birthday, phone number and address for memorization. (M)	Choose a picture book. Read the book or have someone read it to you. Then do the following: <ul style="list-style-type: none"> Identify the characters. Draw a picture of the characters in the book. 	<u>Make a picture</u> using 1 circle, 2 triangles, and a shape with 4 sides. (M)	For each word, identify the number of syllables in the word. <table border="1"> <tr> <td>biscuit [2]</td> <td>potato [3]</td> </tr> <tr> <td>hamburger [3]</td> <td>toast [2]</td> </tr> <tr> <td>taco [2]</td> <td>chicken [2]</td> </tr> </table>	biscuit [2]	potato [3]	hamburger [3]	toast [2]	taco [2]	chicken [2]	Find 5 things in your house that weigh more than you. Find 5 things that weigh less. (M)	Choose one of these categories. Think of 8 items that might be in this category. <ul style="list-style-type: none"> Things to do on a rainy day. Things to bake. Characters from books.
class	crisp																	
blimp	broom																	
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How many white cars do you see today? (M)	Choose an informational book. Pay attention to the words that are related to the topic. <ul style="list-style-type: none"> Look at the pictures on the page to see if you can figure out what the word might mean 	On a number line, which numbers are between 3 and 15? (M)	Choose an informational book. Then, <ul style="list-style-type: none"> Identify the author (the person who wrote the book). Identify the illustrator (the person who drew the pictures). 	Record all the number sentences with a sum of 10. Draw a picture to go with one sentence. (M)	Find 5 different small objects in your house. For each object, describe it by using each preposition. For example: <ul style="list-style-type: none"> The book is in the kitchen. The book is on the counter. 	Find and count all the cylinders in your home. Don't forget to check the kitchen. (M) 												
These are some words that you have learned this year. Write them on index cards or post it notes or a sheet of paper. <ul style="list-style-type: none"> How many times do you see the word? Keep tally marks for each word. 	Find all the cubes you can in your home. Remember to search your games and toys. (M) 	While you are reading, pay close attention to the characters. Use the pictures and the words to help you figure out: <ul style="list-style-type: none"> How the character acts. What the character thinks. 	Take a walk outside. Record how many insects, birds, and mammals you see. What did you see the most of? Try using tally marks to keep track. (M)	For each word below, identify the number of syllables in the word. <table border="1"> <tr> <td>pocket [2]</td> <td>jog [1]</td> </tr> <tr> <td>cockpit [2]</td> <td>shocking [2]</td> </tr> <tr> <td>flop [1]</td> <td>octopus [3]</td> </tr> <tr> <td>pottery [3]</td> <td>unstoppable [4]</td> </tr> </table>	pocket [2]	jog [1]	cockpit [2]	shocking [2]	flop [1]	octopus [3]	pottery [3]	unstoppable [4]	Practice writing numbers 0-20. Draw pictures to match each number. (M)	Retell the story. Remember to talk about: <ul style="list-style-type: none"> The characters: Who are they? How would you describe them? The setting: How would you describe it? 				
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Entering 1st Grade Choice Board

Reading	Mathematics	Health	Special Areas
Choose one activity from each column			
<p>After reading a story, list the events of the story in order.</p> <p>First _____</p> <p>Next _____</p> <p>Then _____</p> <p>Finally _____</p>	 <p>Identify coins; practice adding and subtracting coin amounts</p>	 <p>Play outside with a family member</p>	 <p>Draw/paint/color a picture</p>
 <p>Read with a family member</p>	 <p>Count to 20 with a family member</p>	 <p>Practice catching and throwing a ball</p>	 <p>Take a walk and make a list of things you see.</p>
 <p>Listen to a story on Storyline Online (www.storylineonline.net)</p>	 <p>Draw 10 shapes (or more) on a sheet of paper</p>	<p>EXERCISE</p> <ul style="list-style-type: none"> • Stand on your toes • Clap hands over your head • Stand on one foot • Clap hands behind your back • Repeat 5 times 	 <p>Pair socks together from laundry (or assist in folding laundry)</p>
 <p>Identify nouns (people, places, or things) in a book or magazine</p>	 <p>Write numbers 0-50. Then, count by 2's and put a circle around each number</p>	 <p>Dance to 5 or more songs on Go Noodle (www.Family.GoNoodle.com)</p>	 <p>Make Rice Krispy Treats (or another cooking activity)</p>
 <p>Make a real-world connection between what you read during your reading lesson to your life</p>	 <p>Choose at least 3 items from your favorite store online and calculate the total cost.</p>	<p>EXERCISE</p> <p>Do the following:</p> <ol style="list-style-type: none"> 1. 10 jumping jacks 2. 10 push ups 3. 10 sit ups <p>3. Run in place for 1 minute Repeat 3 times</p>	 <p>What is your favorite meal? Write a grocery list that includes the foods needed to prepare the meal. (Or assist your family in creating a general grocery list)</p>