

New Jersey Department of Education

Title I School-Parent Compact

Note: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parent and family engagement policy developed by the school and parents under section 1116(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Schools and parents may use the sample template below as a framework for the information to be included in their school-parent compact. Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions, as well, which will support effective parent and family engagement and strengthen student academic achievement.

School-Parent Compact

The **Township of Union Public Schools & Burnet Middle School**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during school year **2019-2020**.

Required School-Parent Compact Provisions

School Responsibilities

The Township of Union Public Schools & **Burnet Middle School** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows;

Teachers will meet in virtual PLC to collaborate with one another to research and implement effective lessons throughout the school year. The teachers have and will be meeting virtually until Covid 19 restrictions are lifted and teachers can meet in person. The after school program that will run will be virtual and will have surveys for teachers, parents and students to get feedback on the program outcomes.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held;

Parent conferences will be held upon parent or teacher requests. These conferences will be held via an online platform. These meetings will be held at the convenience of both parents and teachers.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows;

Teachers will provide quarterly progress reports for their child. Lastly, the school will utilize Genesis which allows parents to constantly view their child's progress in class.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows;

Parents will be able to consult with teachers via (Phone call, Email, Google meet or Zoom). Meetings will occur at a reasonable time for parents and teachers.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows;

Parents will be provided information on opportunities to volunteer and participate in their child's class during PTA meetings, all calls/ emails. Additionally, information will be posted on the school and district website.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure homework is completed when assigned.
- Monitoring the amount of television watched by my children.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.
- Attend PTA meetings to receive program information and make program suggestions.

Optional Additional Provisions

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

[Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.

- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Additional Required School Responsibilities

The Township of Union Public Schools & Burnet Middle School will:

1. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format and including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the challenging State academic standards, the **Township of Union Public School & Burnet Middle School** will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parent and family engagement activities in section 1116 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the state educational agencies (SEA's) written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate nonpublic school officials or representatives.